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WOODSIDE

# STRATEGIC PLAN

2022/25



# OUR MISSION

At Woodside we strive to ensure that our children are happy, confident and aspirational, always trying their best.

Woodside children are encouraged to be respectful, resilient and to take responsibility for their own actions, making positive contributions that are recognised and celebrated by the wider community.



# OUR VISION

To be a centre of excellence, a leading and diverse school which nurtures children to be the best they can be (academically, personally, socially), and where every child achieves their aspirations and leaves with the confidence to further achieve their full potential.



“Woodside is special to me. There are so many kind people and they take me as I am.”

Katrin in Year 4





## CREATIVITY

We value originality, inventiveness and imagination.

We use our creativity to problem-solve and create new things. This could be a piece of art, writing a story, a dance sequence, a new song, a new playground game. The list is endless.

Our creativity helps us to tackle challenges with resilience and positivity, preparing us to respond to our future in an ever-changing world.

## ASPIRATION

We all want to do our best in all that we do.

We think about our hopes and dreams for the future, and develop the knowledge, understanding and skills to achieve our goals.

We use positive role models to inspire and guide us.

## RESPECT

Our school is an inclusive and respectful environment.

We treat each other with understanding and tolerance. We celebrate our similarities and differences, and how these all come together to make our unique school community.

We develop our understanding of those outside our community and treat everyone as we wish to be treated.

We also show respect and care for our environment both locally and globally.

## EMPATHY

We are socially and emotionally aware of others.

We can look at things from someone else's perspective and understand how they may be feeling. This helps us to respond to others with compassion and kindness. This makes our school community happy, safe and inclusive.

# OUR FOCUS AREAS

**HIGH QUALITY  
EDUCATION  
FOR ALL**

**AN EXCELLENT  
LEARNING  
ENVIRONMENT**

**PERSONAL  
DEVELOPMENT  
AND  
WELLBEING**

**COLLABORATION  
WITH, AND  
OUTREACH  
TO, FAMILIES,  
STAKEHOLDERS  
AND THE  
COMMUNITY**

**A FORWARD-  
THINKING  
SCHOOL**



## GOAL 1

A well-planned, well-sequenced, ambitious and broad curriculum that gives every child equal opportunity to experience success at their own level of ability.

## GOAL 2

Excellent curriculum enhancement and extra-curricular opportunities open our children's hearts and minds to the possibilities for their future.

## GOAL 3

Enhanced facilities for children and staff to support wellbeing and the delivery of the curriculum.

## GOAL 4

To sustain our open culture of diversity and inclusivity where all backgrounds are embraced and celebrated.

## GOAL 5

Support pupils to be confident, resilient and independent, and to develop strength of character.

## GOAL 6

To welcome and encourage the interest and participation of parents, carers, trustees and other members of our community into the life of the school and beyond.

## GOAL 7

School leaders are well-informed and responsive to strategic risks and opportunities for our school, and the education sector more widely.

# HIGH QUALITY EDUCATION FOR ALL



## GOAL 1

A well-planned, well-sequenced, ambitious and broad curriculum that gives every child equal opportunity to experience success at their own level of ability.

### OBJECTIVE 1.1

From September 2022, each subject is clearly sequenced to ensure progress from Nursery to Year 6.

### OBJECTIVE 1.2

By 2025, end of KS1 & KS2 SATs, and the Phonics Screening Test outcomes are at least in line with national averages.

### OBJECTIVE 1.3

By 2025, the gap between vulnerable learners and their peers is significantly reduced.

## GOAL 2

Excellent curriculum enhancement and extra-curricular opportunities open our children's hearts and minds to the possibilities for their future.

### OBJECTIVE 2.1

From September 2022, planned opportunities ensure that children experience inspiring role models from different backgrounds, beliefs and occupations.

### OBJECTIVE 2.2

From September 2022, all children have access to a range of extra-curricular clubs and opportunities.

### OBJECTIVE 2.3

By September 2023, key transition points from Nursery to Year 6, and beyond into secondary school, are carefully planned to support children with sufficient knowledge and skills for future learning and employment.



# AN EXCELLENT LEARNING ENVIRONMENT

## GOAL 3

Enhance facilities for children and staff to support wellbeing and the delivery of the curriculum.

### OBJECTIVE 3.1

The development of Woodside Wellbeing Centre is prioritised to open during the summer term 2023.

### OBJECTIVE 3.2

Assess and develop the staffing/ support infrastructure to enable high quality teaching and learning, and staff wellbeing by September 2023.

### OBJECTIVE 3.3

By September 2024, assess and budget for the development of a staff recreation area.

### OBJECTIVE 3.4

Assess, prioritise and budget for key premises development over the next three years to include:

- Reading garden
- Forest school development
- Sports hall
- Improved shelter/shade on school grounds

### OBJECTIVE 3.5

Develop a sponsorship/funding plan for major developments by summer term 2024.



# PERSONAL DEVELOPMENT AND WELLBEING

## GOAL 4

To sustain our open culture of diversity and inclusivity where all backgrounds are embraced and celebrated.

### OBJECTIVE 4.1

By January 2023, review our behaviour policy, procedures, values and lived experiences in school to ensure they clearly reflect our zero-tolerance approach to bullying or discrimination in any form.

### OBJECTIVE 4.2

See objective 2.1.

### OBJECTIVE 4.3

During spring term 2023, have an independent audit of our PSHE (Personal, Social, Health and Economic) curriculum to ensure we are best supporting children at an age-related as well as contextual level.

## GOAL 5

Support pupils to be confident, resilient and independent, and to develop strength of character.

### OBJECTIVE 5.1

From September 2022, children are given key opportunities to take ownership of British Values, and our school values, through their everyday positive behaviour, and through responsibilities such as School Council, House Captains, Sports Leaders, Reading Buddies, etc.

### OBJECTIVE 5.2

From summer term 2023, develop our offer of programmes in collaboration with other professionals to support children's wellbeing, mental health and their personal and social development.



# COLLABORATION WITH, AND OUTREACH TO, FAMILIES, STAKEHOLDERS AND THE COMMUNITY

## GOAL 6

To welcome and encourage the interest and participation of parents, carers, trustees and other members of our community into the life of the school and beyond.

### OBJECTIVE 6.1

From summer term 2023, have a PR plan setting out a range of opportunities and events to encourage parental engagement with school, strengthen relationships with families and celebrate our school community.

### OBJECTIVE 6.2

See objective 3.5.

### OBJECTIVE 6.3

By July 2023, develop the school website and other means of communication to ensure families are accessing key information and news.

### OBJECTIVE 6.4

From September 2022, bi-annually gather parent/ carer feedback as a tool for development and improvement.

### OBJECTIVE 6.5

From January 2023, work with trustees to enable them to observe the implementation of school policies and actions from the school development plan, observe how those procedures are working in practice and have the opportunity to gather the views of children and staff.



# A FORWARD THINKING SCHOOL

## GOAL 7

School leaders are well-informed and responsive to strategic risks and opportunities for our school, and the education sector more widely.

### OBJECTIVE 7.1

By March 2023, undertake an analysis of the training/development needs of the trustees, and develop an annual training/development plan.

### OBJECTIVE 7.2

From September 2022, regularly review the impact of escalating costs, identifying key priorities and actions in response.

### OBJECTIVE 7.3

During the autumn term 2022, analyse the potential opportunities and risks for the future of our Academy Trust taking into account current and anticipated Government policy.

### OBJECTIVE 7.4

From January 2023, senior leaders to undertake relevant training as well as visiting and collaborating with other settings, schools and businesses both locally and nationally to share ideas and best practise.

