

Term/Subject	Autumn	Spring	Summer
Science (Understanding the world)	Changes in the seasons from Summer to Autumn – talking about changes in weather, temperature, the outdoor environment. Changing states of matter – salt dough, biscuits, cakes. Our bodies – naming parts of our bodies. Exploring light and dark – identifying some sources of light and different materials (transparent, translucent and opaque).	Changes in the seasons from Autumn to Winter – talking about changes in the weather and temperature. Changes in the seasons from Autumn to Spring – observe the changes in trees and plants as the season changes. Animals – know what an animal is, recognise and name a variety of different animals – animals that live in the Antarctic, Africa and farm animals. Growing plants Changing states of matter – Easter nests	Observe and discuss the changes in the seasons since we started school and in particular the changes from Spring to Summer. Explore African animals and their habitats – why do they live there? Changing states of matter – ice (making ice-lollies). Exploring light and shadows.
History (Understanding the world)	Bonfire night, Remembrance Day, Birthdays and Christmas. Talking about	Famous explorers from the past - Scott of the Antarctic Folktale – The Great Race (Chinese New Year)	Dinosaurs – to understand that they lived a long time ago and where they are now. Learn about Mary Anning. Transport in the past. Amelia Earheart. Look at old photographs and explain how we know it is old. How have things changed over time – holiday destinations/seaside etc.
Geography (Understanding the world)	Where do we live? Where is our school? Exploring and describing our immediate environment Drawing maps of our outdoor environment.	Where is the Antarctic? Where is China? What is the weather like in these countries? Making comparisons between these countries and where we live.	Holidays – where we go on holiday, how we get there, what the environment is like compared to where we live. Gather information from a simple map (land/sea) Think about climates in different parts of the world.
RE (Understanding the world)	Being special: Where do we belong. Why is Christmas special for Christians?	Why is the word ‘God’ so important to Christians? Why is Easter special to Christians?	What places are special and why? What times/stories are special and why?
Art (Expressive Arts and Design)	Self-portraits Drawing pictures of our families Autumn leaf printing Painting poppies and making collage poppies with ripped paper.	Observational drawings of animals. Potato printing penguin pictures. Sponging to great a snow effect. Mothers’ Day cards. Collage farm animals. Zig-zag rabbits (paper folding).	Exploring the structural qualities of malleable materials and natural objects; developing the use of tools and joining techniques, designing and making clay dinosaur sculptures.

	<p>Fireworks pictures using a splatter technique (Jackson Pollack)</p> <p>Salt dough Christmas decorations, collage Christmas cards, Seasons calendars using cotton buds.</p>		
<p>Music (Expressive Arts and Design)</p>	<p>Join in with classroom songs, nursery rhymes and learning Christmas songs.</p>	<p>Sing nursery rhymes and songs. Name and play some simple percussion instruments.</p>	<p>Creating actions to well-known songs. Learning how to move to a beat and express feelings and emotions through movement to music.</p>
<p>PE (Physical Development)</p>	<p>Development a range of movements. Balance and co-ordination.</p>	<p>Ball skills, moving confidently and safely when using equipment, team games, moving in a variety of controlled ways, changing speed and direction to avoid obstacles.</p>	<p>Catching and throwing.</p>
<p>Design and technology (Expressive Arts and Design)</p>	<p>Use a variety of joins to attach materials together.</p>	<p>Develop motor skills to use a variety of tools successfully. Explore materials. Use a pivot join to connect resources.</p>	<p>Developing and practising threading and weaving techniques. Designing and sewing bookmarks.</p> <p>Exploring the meaning of 'waterproof', 'flowing', and 'sinking'. Experimenting and making predictions with various materials to carry out a series of tests. Learning about different features of boats and ships before investigating their shape and structure to build our own.</p>