Useful websites

The **Oxford Owl** website has some great suggestions of home-learning for 3-4 year olds through interactions, stories and play: <u>https://www.oxfordowl.co.uk/for-home/school-year/school-year-guides/what-to-expect-in-the-early-years/</u>

The children (and adults) can do **active or calming yoga** in a fun and engaging way, often with a story focus though the following website: <u>https://www.cosmickids.com</u>

Alphablocks and Numberblocks: https://www.bbc.co.uk/cbeebies

Nursery Rhymes:

https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-medleys

Discovery Education Espresso: <u>https://www.discoveryeducation.co.uk/</u>

Username: student2703 Password: woodside Click on 'F' to explore each of the learning areas, activities and games for Nursery aged children.

https://www.bbc.co.uk/tiny-happy-people

https://www.nhs.uk/start-for-life/toddler/learning-to-talk/learning -to-talk-3-to-5-years/

Breakfast, After School and Holiday Clubs

7.30 - 8.30am £3.50

8.00 - 8.30am £2.00

Children will stay in Breakfast Club until their class starts.

After School Club Children will be taken to After School Club by staff once their class has finished. This will work alongside the finishing times.

Costs (includes tea) 3.00 - 4.00pm only £5.00

3.00 - 5.30pm £10.00

All bookings must be made in advance please.

Please email admin@woodside.shropshire.sch.uk to make bookings.

Contact: Sally Powell (Business Manager) or Karen Evans (Finance) on **01691652446** for more information.

Any Further Questions

If you have any questions you Humphreys (Nursery Leader

01691652446 or ad-



can contact Miss Gemma and teacher) on:



Starting Nursery at Woodside Primary School

Parent/Carer Information

Welcome to Woodside Primary School! We are very much looking forward to meeting you and your child and settling them into Nursery. This booklet contains the key information you will need to know before your child joins us.

What is the EYFS?

The Early Years Foundation Stage (EYFS) sets standards for the learning, development and care of your child from birth to 5 years old. All schools and Ofsted-registered early years providers must follow the EYFS, including childminders, preschools, nurseries and school Reception classes.

There are three prime areas of learning in the EYFS: Personal, social and emotional development; Communication and language; and Physical development.

The prime areas need to be embedded in order for your child to progress within the four specific areas of learning: Literacy; Mathematics; Understanding the world; and Expressive arts and design.

How do we learn in Nursery?

Woodside Nursery is a teacher-led Nursery for 3 and 4 year olds.

We provide opportunities for our children to have extended periods of uninterrupted play, enabling them to learn and apply what they are learning.

We follow the children's interests and fascinations and incorporate these into our planning.

We plan purposeful play opportunities to support your child's next steps.

The children have access to both the indoor and outdoor learning environment through a free flow approach.

Nursery Leader and teacher – Miss Humphreys



Nursery key person:

Mrs Hope

Miss Feltus Miss Longhurst

Miss Williams



All children will start Nursery in Miss Humphreys' key group. As their first term in Nursery progresses and they settle in, they will be allocated a key person.

Home-school links

We welcome any photographs, videos and/or observations of your child from home that you would like to share with us. These can be uploaded to the following email address so that we can talk about them with your child at Nursery:

nurserylearning@woodside.shropshire.sch.uk

We can use the information you share with us to understand what your child can do already and to plan further learning opportunities to support and extend their learning.

We will update the school website on a termly basis to share what your child is learning about at Nursery and to share photographs of the activities, experiences and interests we have explored with the children each term:

https://www.woodsideschool.co.uk/

Attendance

Good attendance is important in Nursery to ensure positive learning behaviours are encouraged from the very start of your child's school journey.

If your child is unable to attend any of their sessions e.g. they are unwell, you must contact the school in the morning to inform us of their absence. If we have not received a message regarding their absence, you will be contacted by the school.

Early Years Pupil Premium

Nursery could be eligible for extra funding to help support your child. Early Years Pupil Premium could provide up to £302 per year to help with your child's education and is paid directly to the Nursery.

You can apply for early years pupil premium if your child is aged 3 or 4 and you get 15 hours free childcare.

You must also get at least one of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part six of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit) and have an annual gross income of no more than £16,190
- Working Tax Credit run-on, which is paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit your household income must be less than £7,400 a year after tax not including any benefits you get

You may also get early years pupil premium if your child is currently being looked after by a local authority in England or Wales or if your child has left care in England or Wales through: adoption, special guardianship order or a child arrangements order.

Follow this link to apply:

https://shropshire.gov.uk/free-school-meals/apply-for-free-school-meals/

School Website

School policies and additional information, including a Nursery section can be found on our school website:

Where do I drop off and collect my child?

Please arrive promptly at the start of each session (8.25am or 12.10pm).

The children will enter the school site via the pedestrian gate next to the barrier, cross the zebra crossing and enter through the yellow gate. Turn left for the Nursery entrance. Nursery staff will greet your child at the door. Please be aware that a Reception class also use this door at 8.30am and 3.10pm so prompt drop off and collection of your child is essential.

There is no parking allowed for parents/carers on the school site so please leave plenty of time to park and walk onto the school site.

Once your child is with us we will take them into the building where they will hang up their coat and bag on their peg, place their water bottle and lunch box/bag in the designated places.

At collection time (11.25am and 3.10pm) the children will be released from the same entrance as they were dropped off at. Please arrive promptly to collect your child, queuing in the same area as the drop off.

Nursery parents queue on the ramp to the left hand side.

Many thanks for your support with this.

Lunches and Snacks

Nursery will provide milk / water and fruit snacks during the morning and afternoon sessions.

You will have selected if your child will be having hot lunches on your termly Nursery Education Funding (NEF) form. Nursery lunches follow a three week menu.

If you would prefer, your child can bring a packed lunch. A healthy and balanced packed lunch should not include sweets, chocolate or fizzy drinks. We are also a 'nut-free' school so no nuts to be included in packed lunches.

It is £2.45 for a hot lunch and an additional £3.75 for the care.

You will receive a welcome letter from 'Parent Pay' (our online ordering and payment system). This welcome letter will contain the link to access the system and your child's unique username and password.

If your child is entitled to 30 hours (4.5 days) funding, where the lunchtime care is included in your child's hours, you would only need to pay \pounds 2.45 for each hot lunch that they have.

If your child is entitled to 30 hours funding and they attend the full five days, their will be an additional charge of ± 3.75 for the lunch time care on the fifth day, plus ± 2.45 if they have a hot lunch, and ± 15 for the additional 3 hour session.

What does a typical day look like?

8:25 Arrival, register, nursery rhymes and active songs

8.40 Morning welcome time

8.45 Adult-led learning time (phonics activities, talking activities, maths

activities, listening and attention games)

9.00 Child-initiated time (learning through play indoors and outside) and snack/milk available

10.50 Story time

11.15 Preparing for lunch or going home

11:25 Lunch time/Home time

12:10 Home time after lunch club/ arrival, register, outdoor play

1:00 Afternoon welcome time and adult-led learning time (phonics activities, talking activities, maths activities, listening and attention games)

1:20 Child-initiated time (learning through play indoors and outside) and snack/milk available

2:40 Story time

2.50 preparing for going home

3:10 Home time

Uniform

Children can wear school uniform to Nursery. This consists of the following items:

- Green sweatshirt/cardigan
- Yellow polo shirt
- Black/grey trousers, skirt or pinafore
- Black/grey shorts in warmer weather
- Green or yellow gingham dresses in the summer term
- Black/grey plain tights
- Black shoes (black boots in Winter) should be worn. No sandals.

Our Lending Library

Your child will be sent home a book from our 'Lending Library' for you to share together. The books will be changed by a member of staff on a weekly basis. Please ensure all books are returned to Nursery on their book swap day (each key person's group has a book swap day which will be given to you when they are allocated a key person).

We also have a selection of story CDs to accompany some of our books that you are also welcome to take home and listen to together.

Book Trust is an excellent website with ideas for reading with your child:

https://www.booktrust.org.uk/books-and-reading/tips-and-advice/readingtips/

Outdoor Learning

We use the outdoor environment as much as possible so it is essential that your child has appropriate clothing for all weathers. All items will need to be clearly labelled with your child's name:

- 1. **Wellington boots** (to remain in Nursery)
- 2. **Waterproof trousers and jacket/all-in-one suit** (to remain in Nursery in a bag on their peg)
- 3. **Warm/waterproof coat, hat, scarf, gloves** in colder weather
- 4. **Sun hat** in warmer weather
- 5. **Sun cream** should be applied before your child comes to Nursery (8 hour lasting sun cream where possible). If they stay for full day sessions, and 8 hour lasting sun cream was not applied before arriving at Nursery, please put sun cream in their bag (clearly labelled with your child's name) and we will keep it in Nursery for them and reapply it as necessary.

Preparing Your Child For Nursery

- Promote independence e.g. taking off and putting on their own coat, taking off and putting on their own socks, shoes and wellington boots
- Develop listening and attention skills
- Develop understanding of spoken language
- Promote social skills e.g. playing games that require turn-taking
- Share stories and nursery rhymes
- Find opportunities to count, look for numbers, patterns and shapes in the environment.

Nursery bag/backpack

Please ensure that your child has a nursery bag or backpack for transporting items to and from Nursery. Please include the following:

- A change of clothes including underwear and socks (so that we can change your child if they have an accident)
- A water bottle (containing water only) clearly labelled with your child's name
- No toys, teddies, pencil cases etc.
- Spare nappies/pull-ups and wipes if your child requires these.

Most children should have been toilet trained before starting Nursery (if your child has a medical reason for wearing nappies this should be discussed with the Nursery Leader).

By age three, 9 out of 10 children are dry most days and communicating their toileting needs is an important developmental milestone.

However, even then, all children have the odd accident, especially when they're excited, upset or absorbed in something else and we understand this.

Here are some useful websites to support with toilet training:

http://www.nhs.uk/conditions/baby/babys-development/potty-trainingand-bedwetting/how-to-potty-train/

https://www.eric.org.uk/guide-to-potty-training