

Medium-term planning: Spring Term (1): Our Amazing World!

Communication and language

Using new vocabulary.
Asking and understanding how and why questions.
Re-telling stories using story language.
Describe events in detail.
Listen to and talk about stories to build familiarity and understanding.
Learn rhymes, poems and songs about our amazing world.

Physical development

Continuing to develop gross motor skills through:
Exploring different ways of moving in the outdoor area.
Co-operation games – e.g. parachute games.
Climbing – large tyre, steps and ropes.
Developing our ball skills.

Continuing to develop fine motor skills through:
Threading, cutting, play dough.
Begin to form letters correctly using Oxford Owl handwriting scheme.
Drawing freely.

Personal, social and emotional development

Building confidence to talk about what we are interested in and share views and ideas.
Show confidence with new activities.
Understand why sharing is important.
Understand what makes a good friend.

Literacy

Predicting and anticipating key events in stories.
Understanding the difference between non-fiction and fiction books.
Developing story-telling in small world and role play.
Orally composing sentences and holding them in our memory before writing it as a class.
Spell to write VC and CVC words independently using Phase 2 graphemes.
Recognising that after a word there is a space.
Phonics – Phase 3 Letters and Sounds

Mathematics

Understanding 0.
Comparing numbers to 5.
Learning and understanding the composition of 5, 6, 7 and 8.
Comparing mass (2).
Comparing capacity (2).
Making pairs.
Early addition.
Exploring length and height.
Exploring time.

Understanding the world

Finding out about the Amazon Rainforest – landscape, wildlife etc.
Learning about Charles Darwin.
Learning about Chinese New Year and finding out how China is different from the UK.
Recognising some of the features of the changing seasons.
Recognise different features on a map.

Expressive arts and design

Join in with songs, rhymes and stories.
Explore the beat through body movement.
Recognise and react to different tempos in music.
Exploring different art and craft techniques.
Create a 3d clay animal sculpture.

We will use these books to support our learning (and any others related to our topic that they children are interested in):

Fiction: Let's All Creep Through Crocodile Creek by Jonny Lambert
Non-fiction: Books about Jungle animals and Chinese New Year.