

Year 3

Fiction – Historical narrative

Recount Writing Helpful Hints

Write in the past tense.

Explain what happened.

Who? What? Where? When?

Tell the events in order.





Year 3 Word List

actual	busy
calendar	centre
century	certain
circle	describe
eight	forward
fruit	group
history	interest
perhaps	women
suppose	

Developing Vocabulary

wander	stumble
relief	strike
chip	trim
wriggle	flicker
furious	pierce
skinning	smoke
stew	flint
spear	spearhead
grindstone	leather
ornament	archaeologist

Gateway Keys

- Use punctuation at Y2 standard correctly (full stops, capital letters – including for proper nouns, exclamation marks, question marks, commas in a list, apostrophes for contraction and singular noun possession)
- Use a range of co-ordinating and subordinating conjunctions
- Create characters, settings and plot in narrative

Mastery Keys

- Form nouns with a range of prefixes
- Use present and past tenses correctly and consistently including progressive and present perfect forms
- Use inverted commas to punctuate direct speech (using dialogue to show relationship between characters)
- Build a varied and rich vocabulary

Feature Keys

- Write a sequence of events to follow the structure of the model story
- Write an opening paragraph and further paragraphs for each stage
- Create dialogue between characters that shows their relationship with each other
- Use 3rd or 1st person consistently
- Use tenses appropriately
- Add historical detail to characters, setting and events