

# Year 3

## Poetry – writing a descriptive poem

### Poetry Toolbox

 <b>rhythm</b> Create a fun pattern that makes it easy to remember.	 <b>line breaks</b> Write in shorter lines to slow the reader down.
 <b>metaphor</b> Tell the reader that something is something else.	 <b>simile</b> Tell the reader that something is 'like' or 'as' something else.
 <b>imagery</b> Give them help to form a picture in their mind.	 <b>personification</b> Give human qualities to something that isn't human.
 <b>alliteration</b> Start some words in a line using the same sound or letter.	 <b>repetition</b> Repeat a word or phrase.
 <b>rhyme</b> Use words with similar sounding final syllables.	 <b>onomatopoeia</b> Use words that mimic the sound of the noun or verb they describe.



### Year 3 Word list

answer	appear
arrive	believe
breath	breathe
caught	disappear
early	earth
February	heart
imagine	natural
ordinary	promise
surprise	through

### Developing Vocabulary

arctic	bitter
blanketed	bracing
carpeted	cough
dusted	flurry
nip	blizzard
gust	icicles
mittens	sledge
sleet	snowdrift
stove	thaw

### Poetry Keys

- Use language with increasing effect: choices of nouns, adjectives and verbs; alliteration; repetition and rhyme
- Create own repeating patterns and use simple forms

### Feature Keys

- Learn a poem by heart
- Compare similar poems Collect vocabulary and ideas
- Plan and share with a friend
- Write Check against Poetry keys