

Communication and language

- Using new vocabulary.
- Asking and understanding how and why questions.
- Re-telling stories using story language.
- Describe events in detail.
- Listen to and talk about stories to build familiarity and understanding.
- Learn rhymes, poems and songs about the seasons, weather, and farm animals.

Literacy

- Retell a story in the correct sequence.
- Build words using letter sounds in writing (labels/captions)
- Use talk to organise and describe events and experiences.
- Begin to write simple sentences.
- Spell to write VC, CVC and CVCC words using Phase 2 and 3 graphemes.
- The pirates are coming by John Condon

Mathematics

- Comparing numbers to 10.
- Early addition.
- Exploring length and height.
- Learning and understanding the composition of 9 and 10.
- Comparing capacity (2).

Expressive arts and design

- Join in with songs, rhymes and stories.
- Exploring different art and craft techniques (e.g. paper doily flowers)
- Learning how to join materials in different ways, e.g. glue, sticky tape, staples etc.
- Observational drawings of the outdoors (e.g. bulbs, flowers, landscapes).

Spring term 2

Come Outside!

Personal, social and emotional development

- Building confidence to talk about what we are interested in and share views and ideas.
- Show confidence with new activities.
- Talk about our families and understand the concept of generations.

Physical development

- Continuing to develop gross motor skills through:
- Exploring different ways of moving in the outdoor area
- Co-operation games – e.g. parachute games
- Climbing – large tyre, steps, and ropes
- Developing our ball skills.
- Continuing to develop fine motor skills through:
- Threading, cutting, play dough.
- Drawing freely.

Understanding the world

- To understand how the natural environment and the weather changes in Spring.
- To learn about new lives and growth that occur in Spring.
- To match animals with their babies and uses appropriate nouns for the babies, e.g. calf, foal, piglet, chick etc.
- To recall important information about Easter.
- To explain how Easter is celebrated in the UK and other countries around the world.
- To sequence the chocolate making process and talk about how chocolate changes when melted and then hardens.

