

Medium-term planning: Autumn term (1): Me and My Community (settling in and following interests)

**Communication and language**

Possible assessments – ‘Stoke Speaks Out’, articulation screener, SALT referrals.

- Games, action songs and rhymes
- Exploring favourite stories, songs, rhymes
- Exploring simple concepts e.g. identifying colours, following quantity directions empty, a lot, following equality directions same, both, understands next to, beside, between
- Talking about past events in the children’s lives
- Exploring new vocabulary and descriptive language
- Remembering stories with pictures
- Describing actions and making explanations in the present tense
- Making requests
- Anticipating key events in stories
- Ask questions about stories
- Talk about themselves and their play.

**Physical development**

Gross-motor

- Climbing, pushing and pulling
- Climb up steps using alternate feet
- Cross-lateral movements and yoga

Fine-motor

- Pincer grip activities and resources
- Twist, turn and rotate activities and resources
- Puzzles, small world, page turning.

**Personal, social and emotional development**

- Settling into new Nursery routine
- Building positive relationships with key person and successfully separating from parent
- Exploring feelings e.g. happy, sad
- Removing coat, socks and shoes
- Adjust to changes in daily routine

Stages of play to be monitored:

1. Watch others at play
2. Join in with adult support
3. Approach others to play

**Literacy**

Read and retell Nursery Spine Books  
 Story suggestions: ‘Hello, Friend!’ by Rebecca Cobb, ‘Owl Babies’ by Martin Waddell, ‘Peace at Last!’ by Jill Murphy, ‘Where’s Spot?’ by Eric Hill.

- Puppets for exploring stories
- Retelling stories
- Rhyme, alliteration and tuning into sounds
- Introduce mark-making opportunities
- Making messages for others through drawings, paintings etc.
- Writing letters from their name.

**Mathematics**

- Filling and emptying containers with sand, water etc.
- Number books and songs
- Daily routine
- Count 3 items
- Positional language: in, on, under
- Songs that count 1 more/1 less
- Songs involving exchanging items
- Subitise 2 items
- Count 4 items
- Recognise numbers of personal significance
- Shapes in construction activities
- Vocabulary of size, weight, capacity and time.

**Understanding the world**

- Sharing photographs from home and at Nursery
- Retell and draw things of personal interest
- Care and concern for living things and environment e.g. garden
- People in my community
- Find out about the world around them.

**Expressive arts and design**

- Playing alongside other children, expressing their own likes, dislikes and ideas
- Express own ideas through a variety of media and materials
- Express own ideas through music
- Create or build new ‘worlds’, stories and scenarios
- Construct with a purpose in mind
- Make up songs, rhymes and simple stories in play
- Create a dance/own music to support self-expression.

Six month milestone links: 30m 36m 42m 48m