

## Medium-term planning: Autumn term (2): Let's Celebrate!

### Communication and language

- Exploring favourite stories, songs, rhymes
- Exploring simple concepts e.g. identifying colours, following quantity directions empty, a lot, following equality directions same, both, understands next to, beside, between
- Talking about past events in the children's lives
- Exploring new vocabulary and descriptive language
- Remembering stories with pictures
- Describing actions and making explanations in the present tense
- Making requests
- Anticipating key events in stories
- Ask questions about stories
- Talk about themselves and their play.

### Physical development

#### Gross-motor

- Climbing, pushing and pulling
- Climb up steps using alternate feet
- Cross-lateral movements and yoga.

#### Fine-motor

- Pincer grip activities and resources
- Twist, turn and rotate activities and resources
- Puzzles, small world, page turning.

### Personal, social and emotional development

- Settling into new Nursery routine
- Building positive relationships with key person and successfully separating from parent
- Exploring feelings e.g. happy, sad
- Removing coat, socks and shoes
- Adjust to changes in daily routine.

#### Stages of play to be monitored:

1. Watch others at play
2. Join in with adult support
3. Approach others to play

### Literacy

Read and retell Nursery Spine Books.  
Story suggestions: 'Peace at Last!' by Jill Murphy, 'Pick a Pine Tree' by Patricia Toht, 'Ten Little Elves' by Michael Brownlow, 'We're Going on an Elf Chase' by Martha Mumford.

- Puppets for exploring stories
- Retelling stories
- Rhyme, alliteration and tuning into sounds
- Introduce mark-making opportunities
- Making messages for others through drawings, paintings etc.
- Writing letters from their name.

### Mathematics

- Number books and songs
- Daily routine
- Count 3 items
- Positional language: in, on, under
- Songs that count 1 more/1 less
- Songs involving exchanging items
- Subitise 2 items
- Count 4 items
- Recognise numbers of personal significance
- Shapes in construction activities
- Vocabulary of size, weight, capacity and time.

### Understanding the world

- Sharing photographs from home and at Nursery
- Retell and draw things of personal interest
- Care and concern for living things and environment e.g. garden
- People in my community
- Find out about the world around them.

### Expressive arts and design

- Playing alongside other children, expressing their own likes, dislikes and ideas
- Express own ideas through a variety of media and materials
- Express own ideas through music
- Create or build new 'worlds', stories and scenarios
- Construct with a purpose in mind
- Make up songs, rhymes and simple stories in play
- Create a dance/own music to support self-expression.

Six month milestone links: [36m](#) [42m](#) [48m](#)