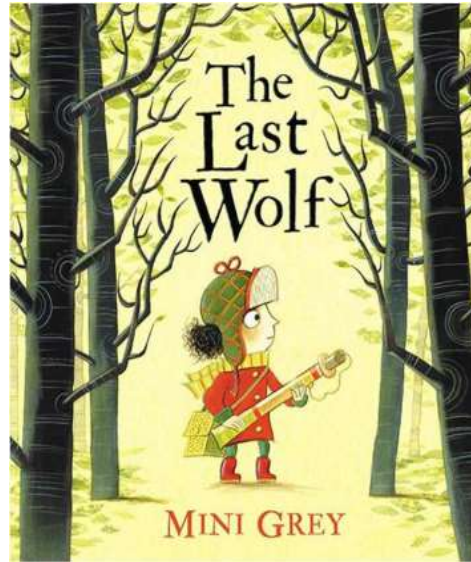


Year 2 Letter Writing

the sender's address	Lily Pad Towers The Pond Pinking's Park Monday 21 st June
the date	
an informal greeting	Hi Monty!
introduction	How are you? I hope that your digging is going well. I've seen lots of giant mole hills near the pond. Are they all yours?
more details	I am writing this letter because I want to invite you to a pond party. I know that you're usually a land animal but I think you'll really like it! Plus, there will be lots of tasty snacks to eat!
conclusion	It's happening this Saturday. I really hope to see you there!
from, best wishes or love before the sender's name	Best wishes, Frank



Year 2 Common Exception Words

last
behind
path
door
child
could

eye(s)
find
wild
plant
old

Developing Vocabulary

flung
supplies
lurk
pounce
wander
endless
grazing
awash
nowadays
pickings

popgun
stalking
bracken
tree stump
doorknob
land
lynx
human
miles
Earth

Gateway Keys

- Use the progressive form of verbs in the present and past tense
- Some use of subordination (because, when) and coordination (and, but)
- Use punctuation correctly (as taught so far)
- Write sentences with different forms: statement, question, exclamation, command

Mastery Keys

- Use subordination (if, that)
- Add -er and -est to adjectives
- Use homophones and near homophones
- Use punctuation correctly – apostrophes for contracted forms

Feature Keys

- Include detail and description to inform the reader
- Use a range of sentence forms to address the reader
- Write in 1st person
- Include personal comments and own viewpoint
- Use openings and closings *e.g. dear, opening statement to state why we are writing, from*