

Year 6 Summer Term

English:

Children will be reading and responding to texts, 'Manfish' by Jennifer Berne and 'Sky Chasers' by Emma Carroll. They will develop writing skills, learning to include relative clauses and use semi-colons, colons or dashes to mark boundaries between independent clauses.

Maths:

This term, children will develop knowledge of 2-D and 3-D shapes. They will learn how to measure and classify angles and how to calculate missing angles. They will learn to identify and draw nets of 3-D shapes. In position and direction, they will read and plot points in four quadrants. The children will translate and reflect shapes in the x and y axis.

Science: variation and adaptation
Children will learn to identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Through working scientifically, the children will recognise which secondary sources will be most useful to research their ideas and begin to separate opinion from fact.

RE: For Christians, what kind of King is Jesus?

Children will develop their knowledge and understanding of Christianity through parables, stories that Jesus told to help people understand about the Kingdom of God.

History: Who should go on the bank note?

This unit prepares the children for the challenges of Key stage 3 History. It gives them the historical skills of inference, extracting information from sources, evaluating historical figures and the opportunity, like historians, to decide their criteria for significance.

PE

Children will develop their skills in athletics and rounders. In athletics, they will learn long distance running, short distance running, triple jump, discus and shot put. In rounders, pupils develop their understanding of the principles of striking and fielding. Pupils develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball.

Design Technology: navigating the world

Children will design and make a tool to be used for navigation and survival. The children will create a design brief and develop a product idea through annotated sketches and using CAD.

Music: composing a leavers' song

Children will contribute ideas about their memories of Primary School and create a group chorus and verses. Children will create lyrics to fit an existing melody.

French:

In French, children will learn new vocabulary about school. They will develop oral skills through role-play and games.

PSHE: safety and the changing body

Children will learn about the changes that occur during puberty. In addition, children will learn to check the reliability and validity of stories in the media.

Computing: online safety

Children will learn essential ways to keep safe online, including strategies to add extra security, such as two-factor authentication. They will explore the positive and negative impacts of social media.

Art: Sculpture and 3D - Making memories

Pupils learn to create expressive sculptures and reflect on artistic decisions. They learn to represent memories through art, using various materials and techniques, and develop skills in planning, creat-

Geography: independent fieldwork enquiry

Children will pose a question about the local environment. They will gather information about the physical environment and people's viewpoints. They will follow an enquiry process, using interviews, questionnaires, photographs, tally charts, Likert scales and sketch maps.