

Literacy/GPS

Our literacy work this term will be centred around 'The Paperbag Prince' by Colin Thompson and 'Radiant Child' by Javaka Steptoe. Writing outcomes will include persuasive leaflets and information texts. Throughout these units, pupils will continue to develop their skills in grammar, punctuation and writing for a variety of different purposes and audiences. With each of these texts, we will reflect on the use of illustration to enhance the communication of story, ideas and themes. Alongside this work we will continue our weekly spelling programme. Children are able to access Spelling Shed at home to support this.

Maths

In mathematics, we will be covering shape, position and direction, decimals, negative numbers, converting units of measure and volume. We will support the children's development of fluency and reasoning in mathematics through problem solving and practical activities across the curriculum.

Science

This term we will be covering 'animals including humans' and 'reversible and irreversible changes'. Within these units, children will explore how humans change as they develop to old age, and will experiment with dissolving, filtering and sieving, and evaporating.

RE

In the first half of the term, our unit is 'Christians and how to live'. In this unit, pupils will consider how Christians use the life of Jesus as a role model for their own lives. In the second half of the term, the unit is 'What matters most to Humanists and Christians'. This unit looks at the core values that these groups of people hold and how they differ.

PE

This term our focus will be striking and fielding games — specifically rounders and cricket. Children will develop their throwing and catching techniques, as well as learning the rules of the games.

DT

The children will develop a recipe for Bolognese in this term. They will learn about beef production and the nutritional values of food. They will then prepare and cook a Bolognese sauce.

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PSHE & C

In PSHE&C this term we will be focusing on 'physical health and well-being' and 'safety and the changing body'. We will explore how to look after our physical health, including keeping safe in different situations and how to use basic first aid skills. We will also look at some of the changes that children experience as they go through puberty.

Computing

This term we will be focussing on online safety. Children will be able to deepen their understanding of how to use the internet safely and responsibly.

Music

In music this term, our focus will be on looping and remixing, and musical theatre. Children will be able to use loops to create a whole piece of music with some structure. They will also be able to explain what musical theatre is and be able to recall at least three features of this kind of music.

History/Geography

In geography, we will focus on the oceans and identify how human activity has impacted the health of our oceans. The children will complete fieldwork based on this topic. In history, the children will build on their previous learning of Anglo-Saxons to make comparisons with the Maya Civilisation. They will explore the challenges of living in the rainforest and how the Maya utilised the resources. They will compare beliefs from the two time periods and understand the reasons for the decline in the civilisation.

French

Children will continue to use Languagenut to support their French lessons. They will develop their understanding of French speaking countries and how to create simple sentences.

Art

Children will develop skills in creating interesting portrait drawings using words, experimenting with materials and techniques, and constructing self-portraits that represent aspects of themselves.