

Key learning:

- Welcoming our new friends to Nursery and remembering/learning our expectations e.g. 'kind hands' and 'kind words', 'choose it, use it, put it back and wash your hands', 'your turn, my turn', 'walking feet inside, running feet outside', 'quiet voice inside, loud voice outside' etc.
- Exploring the Nursery garden as the season changes to autumn and then winter, going on an autumn walk with family and bringing in autumn objects for our Nursery bug hotel, planting bulbs ready for spring
- Learning about how different festivals and occasions are celebrated in our families and community
- Playing with rhythm and rhyme through stories, developing our vocabulary and exploring environmental and instrumental sounds
- Exploring Nursery rhymes and learning unfamiliar ones
- Understanding how to listen carefully and why listening is important
- Beginning to mark-make and ascribe meaning to these marks
- Exploring positional language: in, on, under, behind, learning songs that count 1 more/1 less and involve exchanging items e.g. *Five Currant Buns*
- Learn to subitise 2 items and count 4 items.

Key vocabulary:

Autumn, winter, under, behind, trunk (of a tree), branch, hunting, wood, brave, swooped, bulging, decorate.

Stories and books

- Non-fiction books about autumn, bonfire night, harvest, winter, Christmas and those that appeal to the children's interests and fascinations.

