

Woodside Primary  
School  
Reception

Curriculum goals

To become a:

**Confident Communicator**

who can listen carefully in different situations, hold a conversation, ask relevant questions and use new vocabulary to explain ideas and feelings.

To become a:

**Fantastic Friend**

who can be kind, caring and helpful, show empathy and respect to others, work and play co-operatively whilst considering others' ideas and feelings.

To become a:

**Amazing Athlete**

who can show strength balance and co-ordination when playing, move confidently and safely in a variety of different ways, use a range of equipment, including ride a bike.

To become a:

**Talented Tool User**

who can hold a pencil effectively, use a range of tools (including scissors, cutlery, paintbrushes, tweezers) safely and with confidence,

To become a:

**Brilliant Bookworm**

who has a love for reading, uses new vocabulary to talk about what they have read or has been read to them, read words and simple sentences.

To become a:

**Sentence Superstar**

who is a keen writer, can write letters that are formed correctly, write words and simple sentences that can be read by others.

To become a:

**Master of Maths**

who is passionate about numbers, has a deep understanding of numbers to 10, recognises patterns, subitise, compares quantities and recalls numbers bonds to 5.

To become a:

**Exceptional Explorer**

who is eager to take part in forest school, shows curiosity about the world around them including the local area, draws and follows a map, understands differences between times and places.

To become a:

**Proud Performer**

Who can perform a song, poem or dance to an audience, retells stories using expression, play a range of instruments with rhythm.

To become a:

**Independent Individual**

who can set simple goals and persevere to achieve them, select resources, manage their own personal needs, regulate their emotions and know how to stay fit and healthy.

To become a:

**Dynamic Designer**

Who can choose and safely use their resources they need to make their creations, talk about the processes and begin to plan and evaluate their creations.