



In literacy this term the children will be reading a range of texts. They will concentrate on the formation of letters and sentence construction. They will be reading and writing in different genres and exploring texts by Julia Donaldson, Oliver Jeffers and Emma Yarlett. During reading, the children will look at the images and text within the books to enhance their inference and comprehension skills. They will be listening to and exploring different texts and images. They will then use different skills to enhance their voices when performing and speaking aloud in class. Time will also be spent looking at poetry.

In maths, the children will be learning to identify and represent numbers including one more and one less. They will read, write and interpret mathematical statements involving addition and subtraction. They will begin to solve one-step problems involving multiplication of two, five and ten. The children will also be learning to solve practical problems for lengths and heights.

In geography, the children will be exploring our locality focusing on what they can see in and around the classroom. They will identify the key features of our playground and then produce a simple map to demonstrate their understanding.

In science, the children will learn about the human body, seasonal changes and materials. They will look at the senses and parts of the body improving their substantive knowledge. They then will carry out a range of investigations this term to develop their disciplinary knowledge.

In design technology, the children will be creating a windmill. They will design the product, assemble it and finally test it and evaluate its effectiveness in order to adapt it. They will have to design their windmill to meet a design specification.

In computing, the children will be learning how to keep safe when using technology. They will learn how to log onto a laptop and develop their mouse skills to create images on screen.

Year 1– Autumn

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WOODSIDE

Our PSHE focus will be to begin to understand what PSHE is and how we can learn effectively in these lessons. Time will then be spent learning about families, what they are and how they look after us. The children will then begin to understand the importance and characteristics of positive friendships. The children will also learn to recognise how others show feelings and how to respond with care and empathy.

In P.E. this term, the children will be learning to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities in the context of moving at different speeds.

In history, the children will be learning about chronology. They will also recall four events celebrated throughout the year. They will learn about birthdays and know three ways in which children can celebrate their birthday. The children will then begin to recognise similarities and differences between how people celebrate events. They will then find out what childhood was like for our parents and grandparents.

In art this term, the children are learning about using a variety of media such as chalk, pencil or pastel. They will be looking at line and structure. The children will also look at shape and how to overlap shapes to create art.

In music, the children will begin by learning about pulse and tempo. They will develop their understanding of combining sounds to create new ones. This will support their learning of dynamics and timbre as well as pitch and rhythm. Finally, they will use a range of percussion instruments to create a piece of music.

In RE, the children will be exploring the religious question, 'Who do Christians say made the world?' They will look at a creation story and they will learn about the key events within the story and be able to retell it using key vocabulary. The children will also explore the question, 'What do Christians believe God is like?' where they will learn about parables and their meanings.