

What does RE look like in Reception?

The EYFS framework is structured differently to the national curriculum as it is organised across seven areas of learning (Communication and language, Personal, social and emotional development, Physical development, Literacy, Mathematics, Understanding the world and Expressive arts and design) rather than subject areas. Development matters provides guidance for the early years foundation stage in these seven areas. The most relevant statements for RE are taken from the Understanding the world and Personal, social and emotional development areas of learning. Our planning is developed with reflection upon the relevant statements and progression of knowledge and skills from RE today. These statements and skills will be taught in a weekly topic lessons throughout the year and through exploring and deepening their curiosity in the continuous provision in independent learning time.

The table below show our RE termly plan:

	Autumn 1 Me and my Community	Autumn 2 Let's Celebrate!	Spring 1 Our amazing world	Spring 2 Come Outside!	Summer 1 The land before time	Summer 2 Are we nearly there yet?
Topic/ WOW	Starting school Harvest	Diwali Christmas Visit to St Oswald church, Oswestry		Easter		
RE today	Unit 1 Why is the word God so important to Christians? (Creation)	Unit 2 Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	Unit 3 Being special: where do we belong? (Thematic)	Unit 4 Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	Unit 5 Which places are special and why? (Thematic)	Unit 6 Which stories are special and why? (Thematic)
Development matters	Personal, Social and Emotional Development <ul style="list-style-type: none"> • See themselves as a valuable individual. • Think about the perspectives of others. Understanding the World <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. 					

ELG	<p>ELG By the time children leave our EYFS they will be able to:</p> <p>Personal, Social and Emotional Development Building Relationships</p> <ul style="list-style-type: none">• Show sensitivity to their own and others' needs. <p>Understanding the World Past and Present</p> <ul style="list-style-type: none">• Talk about the lives of the people around them and their roles in society.• Understand the past through settings, characters and events encountered in books read in class and storytelling. <p>People and Communities</p> <ul style="list-style-type: none">• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
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