

Maths

- To recognise numbers 0-8.
- To subitise numbers to 5.
- To find one more of numbers to 8.
- To find one less of numbers to 8.
- To explore the composition of 6,7 and 8.
- To match the numeral to quantity.
- To compare quantities to 8.
- To begin to understand the different between odd and even numbers up to 8.
- To combine two groups of objects.
- To count to 20.
- Use measurement language to compare – shorter/ longer, shortest/longest, lightest/heaviest, lighter/ heavier, full, empty.
- Know some months of the year.

Personal, Social and Emotional development

- To focus during longer whole class lessons.
- To follow two-step instructions
- To begin to show resilience and perseverance in the face of challenge.
- To be able to dress/undress independently.
- To begin to work as a group with support.
- To use taught strategies to support turn taking.

Gross and Fine Motor Skills

- To throw and catch a large ball with a partner.
- To kick a ball to a target.
- To write taught letters using correct formation.
- Able to dress and undress independently, including fastening and unfastening buttons and unzipping a zip

Spring Term 1

Our Wonderful World

Expressive Arts and Design

- To experiment with different mark making tools such as art pencils, pastels, chalk.
- To explore different techniques for joining materials (Glue Stick, PVA, Masking Tape, Tape)
- To create musical patterns using untuned instruments.

Communication and Language

- To ask questions to find out more.
- To begin to understand humour.
- To understand a range of complex sentence structures.
 - To talk in sentences using conjunctions e.g. and, because.
- Retells simple stories.
- Asks lots of questions- why, what, where, who, how.

Literacy

- To begin to predict what may happen in the story.
- To suggest how a story might end.
- To talk about the characters in the books they are reading.
- Letters and Sounds Phase 3
- To read words with double letters.
- To recognise taught diagraphs in words and blend the sounds together.
- To read sentences containing tricky words and diagraphs.
- To read books matching their phonics ability.
- To form lower-case letters correctly.
- To begin to write sentences using fingers spaces.
- To understand that sentences start with a capital letter and end with a full stop.
- To spell words using taught sounds.
- To spell some taught tricky words correctly.

Understanding the World

- To know that there are many countries around the world.
- To talk about Chinese New Year.
- To know about and recognise the signs of Winter.
- To know some important processes and changes in the natural world including states of matter. (freezing).

