

Y3 Spring Term

Maths

In the spring term, the children will be learning how to multiply a 2-digit number by a 1-digit number with exchange. They will also be learning how to divide a 2-digit number with a 1-digit number with remainders. Later in the term, they will be learning how to measure in metres, centimetres and millimetres and looking at equivalent lengths. In fractions, they will be comparing and ordering non-unit fractions and understanding the roles of a numerator and denominator. Finally, they will be measuring mass and capacity.

Literacy/GPS

In literacy this term, the children will be studying two stories. The children will focus on developing their story writing skills using the story 'Stone Age Boy'. In the second half of the term, children will study the book 'Big Blue Whale' in preparation for writing an information text based on whales. Children will continue to work on grammar, punctuation, and spellings each week. Please help your child to practise their reading each night.

French

In French this term, the children will be learning how to describe their family members and pets by beginning to build simple sentences. They will also be learning the numbers 11-20 and exploring how people in France celebrate 'Poisson d'avril'.

Science

In science this term, the children will be exploring how fossils are formed and they will conduct a soil experiment to investigate the absorbency of different soils. The children will plan, investigate, and evaluate. In the second half term, they will learn about different light sources, how they see and whether an object is opaque, translucent, or transparent.

Geography

In geography this term, the children will be focusing on why rainforests are important to us. We will be investigating the location of the world's rainforests and who lives in them. We will also be looking at how rainforests are changing, and how our local woodland is used.

Music

This term in music, the children will be developing their singing techniques, focusing on the Vikings. Children will develop their confidence to perform in front of others, thinking carefully about timing and tune. In the second half of the term, we will be looking at pentatonic scales. Children will accurately notate and play a pentatonic melody and work as a group to perform a piece of music at the end of the term.