

Nursery Snow Day – home learning

Please send photos/videos of your child's snow adventures and explorations to nurserylearning@woodside.shropshire.sch.uk

We will share these in class when we return, sparking conversation around your child's personal experiences and those of their friends. This supports their personal, social and emotional development as well as communication and language.

Before embarking on snow adventures and explorations, talk together about the season of winter and what we need to wear to keep us warm and dry.

See 'What to wear in winter – social story'.

Encourage your child to develop independence in undressing out of their pyjamas or indoor clothes and dressing into their warm, winter, outdoor clothing. Can they put on their own wellington boots? Can they put on their hat, scarf, gloves/mittens? Can they put on their own coat and connect and pull up the zip/secure the fastenings? These are all great skills that children need to develop.

Encourage your child to explore their senses:

What can they see? (e.g. clear blue sky, bare or snow-covered branches on trees, footprints/paw prints/tracks in the snow)

What can they hear? (e.g. boots crunching on the snow beneath them, birds chirping and singing)

What can they feel, smell and taste?

Take some quiet time to read stories together.

Encourage your child to comment on what they see in the illustrations. Model how to do this by describing what you notice in the illustrations and what this might suggest about what will happen next in the story.

Illustrations in books are a great resource to encourage counting and noticing amounts without having to count them (subitising) e.g. seeing three apples on a tree and knowing there are three without having to count each one individually.

Ask your child to choose some Nursery Rhymes and songs that they would like to sing e.g. 'The wheels on the bus', 'Wind the bobbin up' <https://www.bbc.co.uk/teach/school-radio/articles/z6cbnrd>, 'Five currant buns' etc. Many have accompanying actions to get your child up and moving e.g. 'Heads, shoulders, knees and toes' and 'If you're happy and you know it'.

Encourage your child to explore mark-making. Here are a few suggestions:

Use sticks as mark making tools in the snow, paint brushes/fingers and paint, light dusting of flour on a table/tray, playdough, or crayons, colouring pencils, felt tips on paper or in colouring books.

To access further activities and support, please visit:

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<https://www.bbc.co.uk/tiny-happy-people/3-to-4-year-old-child-development-activities>