

Before embarking on snow adventures and explorations, talk together about the season of winter and what we need to wear to keep us warm and dry.

Encourage your child to develop independence in undressing out of their pyjamas or indoor clothes and dressing into their warm, winter, outdoor clothing. Can they put on their own wellington boots? Can they put on their hat, scarf, gloves/mittens? Can they put on their own coat and connect and pull up the zip/secure the fastenings? These are all great skills that children need to develop.

Encourage your child to explore their senses:

What can they see? (e.g. clear blue sky, bare or snow-covered branches on trees, footprints/paw prints/tracks in the snow)

What can they hear? (e.g. boots crunching on the snow beneath them, birds chirping and singing)

What can they feel, smell and taste?

Take some quiet time to read stories together.

Use your child's Bug Club login to access books and games to support your child's reading.

Ask your child to choose some Nursery Rhymes and songs that they would like to sing e.g. *'The wheels on the bus'*, *'Wind the bobbin up'* <https://www.bbc.co.uk/teach/school-radio/articles/z6cbnrd>, *'Five currant buns'* etc. Many have accompanying actions to get your child up and moving e.g. *'Heads, shoulders, knees and toes'* and *'If you're happy and you know it'*.

Encourage your child to explore mark-making. Here are a few suggestions:

Use sticks as mark making tools in the snow, paint brushes/fingers and paint, light dusting of flour on a table/tray, playdough, or crayons, colouring pencils, felt tips on paper or in colouring books. Can your child practise writing their name?

Enjoy playing games.

Take some time to play games like snakes and ladders, skittles or dominoes. Support your child to take turns. Can your child recognise the number on the dice? Can they move their counter the correct number of squares?