



Writing Prompt:

## Finish the Dragon Story

Use this writing frame to guide you. Read the opening sentence for the beginning, middle and end of the story and then continue writing. You can use this as a plan for a more complete story or to write a short story.



**In the depths of the \_\_\_\_\_ forest, there lived a \_\_\_\_\_ dragon. It wasn't like any dragon you have ever seen before.**

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**The children carefully leaped onto the dragon's back and \_\_\_\_\_ through the sky.**

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**At long last, they returned to the ground with a thud. \_\_\_\_\_**

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# Writing using Direct Speech

Read the sentences carefully. Then convert each telling sentence in to a sentence using direct speech.

**Example:** I asked my mum if we could go to the shop.

"Mum, can we go to the shop?" I asked \_\_\_\_\_

1. My mum wanted to know why I needed to go to the shop.

\_\_\_\_\_

2. I told her that I needed to buy some flowers.

\_\_\_\_\_

3. My mum said we could go, but she wondered whom the flowers were for.

\_\_\_\_\_

4. I excitedly explained that they were for my teacher because her birthday is tomorrow.

\_\_\_\_\_

5. My mum told me that this was a very nice idea.

\_\_\_\_\_

6. I told her we should go now because I wanted to have time to pick out the best flowers.

\_\_\_\_\_

7. My mum laughed and said she would race me to the car.

\_\_\_\_\_

# Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops and question marks.

1. my brother's dog is called tess

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2. on sunday she went to the park

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3. the titanic sank in 1912

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4. toby and mark are going to spain in march

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5. martha took her children to the zoo yesterday

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6. when i go to the shop i will get some crisps

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7. sameera and i are going to town on friday

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8. did you sell buns at the fair

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9. my mum has a cat he is called tom

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10. have you got a dress for the prom

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# The UK

What do the letters in UK stand for?

\_\_\_\_\_

Match each word to its meaning.

county

feature of the landscape or area that is easily recognised

immigration

people moving to another country to live there permanently

landmark

small area of the UK containing lots of towns and villages

The UK is made up of **four** countries.  
Match each country to its flag.

England

Northern Ireland

Scotland

Wales



Name **three** rivers in the UK.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Name **three** counties in the UK.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

# Anglo-Saxon Runes Worksheet

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Below is the Anglo-Saxon alphabet.


1. Now write your own secret rune message for your friend to work out!

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# Missing Number Multiplication Square



Fill in the missing numbers in the multiplication square.



<b>x</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>1</b>	1	2		4	5	6		8	9		11	12
<b>2</b>	2				10	12	14		18	20	22	
<b>3</b>	3	6	9		15			24	27	30		36
<b>4</b>	4		12		20	24	28	32		40	44	48
<b>5</b>	5	10		20	25	30	35		45	50	55	
<b>6</b>	6	12	18	24				48	54		66	72
<b>7</b>	7	14		28	35	42	49	56	63		77	84
<b>8</b>	8		24	32		48			72		88	96
<b>9</b>	9	18	27		45	54	63	72		90		
<b>10</b>	10		30	40	50		70		90	100	110	120
<b>11</b>	11	22	33			66	77		99			132
<b>12</b>		24			60	72	84	96	108		132	144

# Related Facts Multiplication and Division

## Example

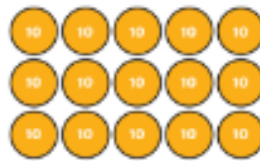


$$3 \times 5 = 15$$

$$5 \times 3 = 15$$

$$15 \div 5 = 3$$

$$15 \div 3 = 5$$



$$30 \times 5 = 150$$

$$50 \times 3 = 150$$

$$150 \div 5 = 30$$

$$150 \div 3 = 50$$



$$300 \times 5 = 1500$$

$$500 \times 3 = 1500$$

$$1500 \div 5 = 300$$

$$1500 \div 3 = 500$$

$3 \times 5$  **ones** is equal to 15 **ones**.

15 **ones**  $\div 5$  is equal to 3 **ones**.

$3 \times 5$  **tens** is equal to 15 **tens**.

15 **tens**  $\div 5$  is equal to 3 **tens**.

$3 \times 5$  **hundreds** is equal to 15 **hundreds**.

15 **hundreds**  $\div 5$  is equal to 3 **hundreds**.

- 1 Complete the multiplication and division facts for each array.  
Then, complete the statements.



$$3 \times 6 = \underline{\quad}$$

$$30 \times 6 = \underline{\quad}$$

$$300 \times 6 = \underline{\quad}$$

$$6 \times 3 = \underline{\quad}$$

$$60 \times 3 = \underline{\quad}$$

$$600 \times 3 = \underline{\quad}$$

$$\underline{\quad} \div 6 = \underline{\quad}$$

$$\underline{\quad} \div 6 = \underline{\quad}$$

$$\underline{\quad} \div 6 = \underline{\quad}$$

$$\underline{\quad} \div 3 = \underline{\quad}$$

$$\underline{\quad} \div 3 = \underline{\quad}$$

$$\underline{\quad} \div 3 = \underline{\quad}$$

$3 \times 6$  **ones** is equal to 18 **ones**.

$\times$   **tens** is equal to  **tens**.

$\times$   **hundreds** is equal to  **hundreds**.

$18 \div 6$  **ones** is equal to 3 **ones**.

Therefore,   $\div$   **tens** is equal to  **tens**.

Therefore,   $\div$   **hundreds** is equal to  **hundreds**.

# Addition and Subtraction Bar Model Word Problems

Complete the bar models to solve the word problems. Underneath each bar model, write out the calculation using addition or subtraction. Check your answers using the inverse.

- 1) On Sunday, I went to team training for 144 minutes and penalty practice for 45 minutes. On Thursday, I went to football training for 111 minutes. What is the difference between the time I spent training on Sunday and on Thursday?

Sunday = _____ minutes	
team training 144 minutes	penalty practice 45 minutes

Calculation: \_\_\_\_\_

Check with the inverse: \_\_\_\_\_

Sunday = _____ minutes	
Thursday = 111 minutes	Difference = _____ minutes

Calculation: \_\_\_\_\_

The difference between the time I spent training on Sunday and Thursday is \_\_\_\_\_ minutes.

Check with inverse: \_\_\_\_\_

- 2) A football costs £2. I bought four footballs and I paid with a £10 note. How much change did I receive?

£10				
£2	£2	£2	£2	change = _____

Calculations: \_\_\_\_\_

\_\_\_\_\_

I received \_\_\_\_\_ in change.

- 3) The football club bought 50 yellow balls and 125 orange balls. They lost 13 balls over the fence. How many balls do they have left?

total balls = _____	
50 yellow balls	125 orange balls

Calculation: \_\_\_\_\_

Check with the inverse: \_\_\_\_\_

total balls = _____	
13 balls lost	balls left = _____

Calculation: \_\_\_\_\_

The football club have \_\_\_\_\_ balls left.

Check with the inverse: \_\_\_\_\_

- 4) There are 137 matches to play this season. The football team have lost 36 matches and won 80. How many matches do they still have left to play?

137 matches		
36 lost	80 won	_____ left to play

Calculations: \_\_\_\_\_

The team still have \_\_\_\_\_ matches left to play.

Check with the inverses: \_\_\_\_\_

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## Addition and Subtraction Bar Model Word Problems

Complete the bar models to solve the word problems. Underneath each bar model, write out the calculation using addition or subtraction. Check your answers using the inverse.

- 1) Mum drives the football team minibus to the matches. Last month, she drove 86 miles to one match and 167 miles to the other. This month, she drove 182 miles altogether. What is the difference between the miles she drove this month and last month?

last month = _____ miles	


Calculations: \_\_\_\_\_

The difference between last month's and this month's miles is \_\_\_\_\_ miles.

Check with the inverses: \_\_\_\_\_

- 2) Football kits for the team cost £23 each. The team raised £50 at a charity match. How much more money do they need to raise to afford 3 new kits?



Calculation: \_\_\_\_\_

They need to raise \_\_\_\_\_ more to afford 3 new kits.

Check with the inverses: \_\_\_\_\_

**Addition and Subtraction Bar Model Word Problems**

- 3) The team trained for 250 minutes on Saturday and 260 minutes on Sunday. How many more minutes do they need to do to hit their target of 1000 minutes' training?


Calculation: \_\_\_\_\_

Answer: \_\_\_\_\_

Check with the inverses: \_\_\_\_\_

- 4) There are 376 matches to play over three seasons. The football team have drawn 98 matches, lost 30 and won 86. How many games do they still have left to play?


Calculation: \_\_\_\_\_

Answer: \_\_\_\_\_

Check with the inverses: \_\_\_\_\_

# Addition and Subtraction Bar Model Word Problems

Complete the bar models to solve the word problems. Underneath each bar model, write out the calculation using addition or subtraction. Check your answers using the inverse.

- 1) The A team spend 1239 minutes training in April and 4312 minutes in May. The B team spend 7894 minutes training altogether in April and May. What is the difference in training time between the A team and the B team?


Calculations: \_\_\_\_\_

The difference in training time between the A team and the B team is \_\_\_\_\_ minutes.

Check with the inverses: \_\_\_\_\_



- 2) There are 989 footballs in one container and 1459 footballs in another. 1876 balls are used for practice during the season. How many balls are not used?


Calculations: \_\_\_\_\_

Answer: \_\_\_\_\_

Check with the inverses: \_\_\_\_\_

- 3) A football coach charges £26 for an hour's session. It also costs £17 an hour to hire the pitch. How much will it cost the football club to have 3 hours of training?




Calculations: \_\_\_\_\_

Answer: \_\_\_\_\_

Check with the inverses: \_\_\_\_\_

- 4) The football team have a budget of £4653 to spend this year. They have spent £3827 so far. They hold a charity event and raise £560. How much money do they have left to spend this year?



Calculations: \_\_\_\_\_

Answer: \_\_\_\_\_

Check with the inverses: \_\_\_\_\_

## Make a Musical Instrument Activity

Can you make your own musical instrument? You might want to make a shaker, a drum, a guitar or something else of your own choice.

Here are some resources you may want to use. Remember you can think of your own ideas too.



Kitchen roll

Elastic bands of different thicknesses

Plastic or paper cups

Boxes of different size

Lentils or other dried beans

Tissue paper

Scissors

Glue

Tape



### Draw a picture of your creation.

Can you explain to a friend how you made it? You might even want to write down the instructions for somebody else to make it.

