

In literacy, we are learning to write in the first person and create diary entries. We will also write our own stories. We will be exploring the story of 'The Lion Inside' by Rachel Bright and Jim Field. We will also be exploring a story called 'The Curious Case of the Missing Mammoth'. We will also write our own poetry based on a poem called 'If I had a beak' and 'At the zoo' by W. M Thackeray.


In maths, we are continuing to consolidate our learning of the composition of numbers within twenty. We will become more confident in using the addition (+), subtraction (-) and equals (=) signs to solve mathematical problems. We will then begin to develop a deeper understanding of place value and the composition of numbers from one to fifty. We will learn how to count in steps of ten forwards and backwards. This can then be used to add and subtract multiples of ten by unitising. We will draw on our existing knowledge of partitioning two-digit numbers to represent numbers to fifty using Dienes (tens and ones). Finally, we will begin to count in steps of two and five by grouping objects and then draw pictorial representations using arrays for columns and rows.

In science we are looking at spring and the different types of weather associated with the season. We will be looking at the parts of a plant and planting seeds to grow beans. When we look at animals, we will focus on mammals, birds, fish, reptiles and amphibians. We will compare and group animals. Finally, we will learn about the importance of caring for our planet and how we can help to care for it.

In P.S.H.E, we are learning about the importance of rules and how they keep us safe. We will look at the ways in which we are the same and different from other people. We will link this to how we fit into the wider world and consider the British values of respect and tolerance of different cultures and religions. We will look at what different emotions might look/feel like and how different situation may provoke certain feelings. The children will also describe their own qualities and strengths and recognise something they want to get better at.

In computing, the children will be able to plan a pictorial story using photographic images in sequence. They will edit photos by cropping, filtering and resizing. They will search for and import images from the internet using a safe search engine. They will explain what to do if something makes them uncomfortable online. The children will recognise cause and effect when pressing buttons on a Bee-Bot. They will give a number of instructions in sequence to program a Bee-Bot.

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In physical education, the children will continue to take part in weekly outdoor sessions with our sports coach, Mr O'Reilly. Each week they will build on their ability to develop multi-skills including throwing, aiming, catching and kicking. The children will also set themselves personal targets at the beginning of the term. These will be reviewed at the end of term to show their personal progression in specific physical activities. For our indoor sessions, we will be covering dance and gymnastics.

In design technology, we will design a puppet using a template. The children will then join fabrics together using pins, staples or glue. They will then decorate their puppet to match their design.

In history, we will be learning about toys and how they have changed over time. We will explore the materials in which the toys were made and discuss which toys have remained popular and which toys have disappeared from use. We will use a range of sources to help us investigate and interpret the past.

In geography, we are exploring weather and daily weather patterns. We will also learn about different weather phenomena. We will explore weather patterns in Oswestry and compare this with weather patterns around the world. We will also be exploring the seasons and how the weather changes during these periods.

In R.E., we will be learning about the Judaism. We will be looking at the artefacts associated with this religion. We will learn about the importance of a synagogue and the celebration of Passover.

In art, the children will be exploring how artists use tone and texture, and applying these techniques in observational drawings. They will experiment with a range of materials to create marks and tones. They will use different pressures and control to make different marks, and control shading to show tone.

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