



STRATEGIC PLAN

2025-2028



OUR MISSION

At Woodside we strive to ensure that our children are happy, confident and aspirational, always trying their best.

Woodside children are encouraged to be respectful, resilient and to take responsibility for their own actions, making positive contributions that are recognised and celebrated by the wider community.

“All the teachers are nice and treat you fairly. Everyone is treated equally. You can be yourself.”
Seren



OUR VISION

To be a centre of excellence, a leading and diverse school which nurtures children to be the best they can be (academically, personally, socially), and where every child achieves their aspirations and leaves with the confidence to further achieve their full potential.



“ Woodside teachers don't just treat you like an ordinary child. They know you, they listen and act like they have known you your whole life.
Amelia



wee

wee



CREATIVITY

We value originality, inventiveness and imagination.

We use our creativity to problem-solve and create new things. This could be a piece of art, writing a story, a dance sequence, a new song, a new playground game. The list is endless.

Our creativity helps us to tackle challenges with resilience and positivity, preparing us to respond to our future in an ever-changing world.

ASPIRATION

We all want to do our very best in all that we do.

We think about our hopes and dreams for the future, and develop the knowledge, understanding and skills to achieve our goals.

We use positive role models to inspire and guide us.

RESPECT

Our school is an inclusive and respectful environment.

We treat each other with understanding and tolerance. We celebrate our similarities and differences, and how these all come together to make our unique school community.

We develop our understanding of those outside our community and treat everyone as we wish to be treated.

We also show respect and care for our environment both locally and globally.

EMPATHY

We are socially and emotionally aware of others.

We can look at things from someone else's perspective and understand how they may be feeling. This helps us to respond to others with compassion and kindness. This makes our school community happy, safe and inclusive.

OUR FOCUS AREAS

HIGH QUALITY EDUCATION FOR ALL

GOAL 1

A well-planned, well-sequenced, ambitious and broad curriculum that gives every child equal opportunity to experience success at their own level of ability.

GOAL 2

Excellent curriculum enhancement and extra-curricular opportunities open our children's hearts and minds to the possibilities for their future.

AN EXCELLENT LEARNING ENVIRONMENT

GOAL 3

Enhanced facilities for children and staff to support wellbeing and the delivery of the curriculum.

GOAL 4

To sustain our open culture of diversity and inclusivity where all backgrounds are embraced and celebrated.

GOAL 5

Support pupils to be confident, resilient and independent, and to develop strength of character.

COLLABORATION WITH, AND OUTREACH TO, FAMILIES, STAKEHOLDERS AND THE COMMUNITY

GOAL 6

To welcome and encourage the interest and participation of parents, carers, trustees and other members of our community into the life of the school and beyond.

GOAL 7

To improve attendance for all children.

GOAL 8

Parents and carers know what their child is learning in school and are guided by school on how to support their child with home learning.

A FORWARD- THINKING SCHOOL

GOAL 9

School leaders are well-informed and responsive to strategic risks and opportunities for our school, and the education sector more widely.



HIGH QUALITY EDUCATION FOR ALL



“ There's a lot of different clubs you can do and the children choose what clubs they want.
Ethan



GOAL 1

A well-planned, well-sequenced, inclusive, ambitious and broad curriculum that gives every child equal opportunity to experience success at their own level of ability.

OBJECTIVE 1.1

To maintain and develop our clearly sequenced and progressive curriculum to ensure inclusion and progress from Nursery to Year 6.

OBJECTIVE 1.2

By 2028, end of KS2 SATs, and the Phonics Screening Test outcomes are at least in line with national averages.

OBJECTIVE 1.3

By the end of the academic year 2028, the gap between vulnerable learners and their peers is significantly reduced.



GOAL 2

Excellent curriculum enhancement and extra-curricular opportunities open our children's hearts and minds to the possibilities for their future.

OBJECTIVE 2.1

From September 2028, planned opportunities ensure that children experience inspiring role models from all backgrounds, beliefs and occupations.

OBJECTIVE 2.2

From January 2025, carefully monitor and encourage all children, including vulnerable learners, to participate in the range of extra-curricular clubs and opportunities available before, during and after the school day, promoting inclusion.

AN EXCELLENT LEARNING ENVIRONMENT

“ I like the library
because there's
loads of really
cool books!
Freddie ”

GOAL 3

Enhanced facilities for children and staff to support wellbeing and the delivery of the curriculum.

OBJECTIVE 3.1

From January 2025, the use of our Wellbeing Centre is further focused on inclusion and developed to address the needs of all Woodside children.

OBJECTIVE 3.2

Annually assess and develop the staffing/ support infrastructure to enable high quality teaching and learning, and support the wellbeing of children and staff.

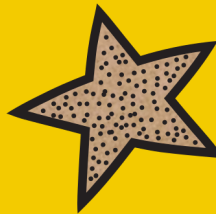
OBJECTIVE 3.3

Assess, prioritise and budget for key premises development over the next three years to include:

Staff facilities
Sports hall
Improved shelter/shade on school grounds

OBJECTIVE 3.4

Headteacher, Associate Headteacher and Operations Manager to develop and maintain relationships with local businesses and groups to explore grants and funding available to enhance our school.



Alle

AN EXCELLENT LEARNING ENVIRONMENT

GOAL 4

To sustain our open culture of diversity and inclusivity where all backgrounds are embraced and celebrated.

OBJECTIVE 4.1

Annually review our behaviour policy, procedures, values and lived experiences in school to ensure they clearly reflect our zero-tolerance approach to bullying or discrimination in any form and promote inclusion.

OBJECTIVE 4.2

See objective 2.1.

OBJECTIVE 4.3

Explore and improve engagement with our EAL families to develop understanding of school systems and improve attendance.



GOAL 5

Support pupils to be confident, resilient and independent, and to develop strength of character.

OBJECTIVE 5.1

From September 2025, children are given key opportunities to take ownership of British Values, and our school values, through their everyday positive behaviour, and through responsibilities such as School Council, House Captains, Sports Leaders, Reading Buddies, Play Leaders, Reading Ambassadors, etc.

OBJECTIVE 5.2

From summer term 2025, further develop our offer of programmes in collaboration with other professionals to support children's wellbeing, mental health and their personal and social development.

COLLABORATION WITH, AND OUTREACH TO, FAMILIES, STAKEHOLDERS AND THE COMMUNITY

GOAL 6

To welcome and encourage the interest and participation of parents, carers, trustees and other members of our community into the life of the school and beyond.

OBJECTIVE 6.1

From January 2025, develop our PR and marketing opportunities to further improve parent/carer engagement, raise the profile of Woodside School and increase numbers in our Early Years.

OBJECTIVE 6.2

Continue to bi-annually gather parent/carer feedback as a tool for development and improvement.

OBJECTIVE 6.3

Continue to work with trustees to enable them to observe the implementation of school policies and actions from the school development plan, observe how those procedures are working in practice to promote inclusion and have the opportunity to gather the views of children and staff.



COLLABORATION WITH, AND OUTREACH TO, FAMILIES, STAKEHOLDERS AND THE COMMUNITY

GOAL 7

To improve attendance for all children.

OBJECTIVE 7.1

To improve the overall attendance of all groups of children across our school at least in line with national average.

OBJECTIVE 7.2

To promote the importance of attendance to parents and carers by providing guidance and support.



GOAL 8

Parents and carers know what their child is learning in school, and are guided by school on how to support their child with home learning.

OBJECTIVE 8.1

In addition to parent consultations, year groups will provide parent/carer workshops in phonics/reading, maths and other relevant aspects of the curriculum to promote inclusion of all families in the work of the school.

OBJECTIVE 8.2

From January 2025, homework will be revised across our curriculum drawing on research and evidence from a variety of sources. This will be clearly communicated with parents/carers and promote the inclusion of all children and their families.

A FORWARD-THINKING SCHOOL

“ Woodside is a place where we feel safe and all of the teachers are very kind. They help us through our journey at Woodside. ”
Josh



GOAL 9

School leaders are well-informed and responsive to strategic risks and opportunities for our school, and the education sector more widely.

OBJECTIVE 9.1
Continue to support the training/development needs of the trustees, including opportunities to work with governors/trustees from other schools/trusts.

OBJECTIVE 9.3
Continue to monitor the educational landscape in terms of SATs and MATs, taking into account current and anticipated Government policy.

OBJECTIVE 9.2
Continue to regularly review the impact of escalating costs, identifying key priorities and actions in response.

OBJECTIVE 9.4
Senior leaders to continue to undertake relevant training as well as visiting and collaborating with other settings, schools and businesses both locally and nationally to share ideas and best practise.

