

Year 1 — Summer

MAP OF SHANGHAI

In literacy this half term the children are focusing on writing for a range of different purposes including story writing and letter writing.

They will be exploring the story called Toys in Space by Mini Grey where they will write a fantasy story. They will also be looking at Goldilocks and just the one bear by Leigh Hodgkinson where the children will be given the opportunity to explore the feelings of the characters within the text.

The children will also be given the opportunity to read and listen to a range of poetry each day. We will also share a collection of stories from our year group collection.


In maths, the children will develop an understanding of multiplication and division and begin to count in twos, fives and tens. They will learn to find half and a quarter of an object, shape or quantity. They will explore the values of numbers up to 100 and understand that two-digit numbers can be determined by looking at the ten digits and then the one digits. They will use their prior learning of partitioning to partition a number into a ten part and a one part which will later support their additive calculations. Towards the end of summer term, the children will develop their knowledge and understanding of money and time. They will learn to recognise coins and notes and be able to add values together. They will learn to tell time to the hour and half hour.

In science this term the children will be given the opportunity to develop their working scientifically skills. They will be exploring this through the themes of plants and cooking. They will also further develop their understanding of seasonal change.

They will be making close observations in order to make predictions about what might happen. They will also be taking part in simple investigations

P.E. lessons will have a focus on competitive games. The children will learn the terms 'opponent' and 'team-mate'. They will use rolling, hitting, running, jumping, catching and kicking skills in combinations. They will also learn to develop tactics and lead others when appropriate. They will also study yoga and develop control over their bodies through balances and movement.

In PSHE the children will understand that families can include a range of people. They will learn who their friends are and what people like to do with friends. They will develop the skills needed to work together in a group and to overcome problems. They will also look at adults in school and know that they should speak to an adult if they are ever worried or feel uncomfortable. They will learn that some types of physical contact are never acceptable.



In history this term the children will be finding out how explorers have changed the world. They will research what an explorer does and the equipment they may need. They will learn about different explorers, what they did and the impact their discoveries have had. They will sequence significant events on a timeline and use photos and artefacts to explore the past.

In geography, the children will be exploring the question 'What is it like to live in Shanghai?' They will locate China on a map, find Shanghai and look at the distance between China and the UK. They will be learning about the physical and human features of Shanghai and comparing them to a place in the UK.

In Art, the children will begin to learn about primary and secondary colours. They will explore mixing primary colours to make secondary colours and adding white or black to change the shade. They will learn to apply paint consistently to their print materials to achieve a print and decorate a picture using a variety of patterns. They will explore the work of Clarice Cliff and make their own plate using her techniques and style.

In RE the children will investigate the question 'How should we care for others and the world and why does it matter?' They will discuss who and why certain people are important to them and others. The children will then explore the question 'What does it mean to belong to a faith community?' They will revisit knowledge from prior units about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong.

In music this half term the children will be given the opportunities to use a combination of instruments and their voices to learn about pulse and rhythm.

They will listen to a range of music where they will investigate pace, timbre and texture. They will also give their personal opinions about music, justifying them as appropriate.

In design and technology, the children will learn how to prepare fruits and vegetables to make a smoothie. They will learn to identify if a food is a fruit or vegetable and where they grow. They will learn how to chop fruits and vegetables safely to taste and evaluate different food combinations. The children will describe the appearance, smell and taste which they will include on packaging designed by hand or using ICT software.