



Complaints Policy and Procedure

2026 - 2027

Due for next review in: Summer Term 2027

www.woodsideschool.co.uk

This policy is based on the model Complaints Policy from the DfE.
With thanks to SHINE Trust for permission to use extracts of their policy.

Who can make a complaint?

This complaints procedure is not limited to parents or carers of children that are registered at Woodside School.

Any person, including members of the public, may make a complaint to Woodside School about any provision of facilities or services that we provide. Unless complaints are dealt with under separate statutory procedures (such as appeals relating to exclusions or admissions), we will use this complaints procedure.

The difference between a concern and a complaint

A concern may be defined as *'an expression of worry or doubt over an issue considered to be important for which reassurances are sought'*.

A complaint may be defined as *'an expression of dissatisfaction however made, about actions taken or a lack of action'*.

It is in everyone's interest that concerns and complaints are resolved at the earliest possible stage. The trustees of Woodside School promote strong community links and believe that outcomes are best for our children when the relationship between home and school is a positive one. Many issues can be resolved informally, without the need to use the formal stages of the complaints procedure. Woodside School takes concerns seriously and will make every effort to resolve the matter as quickly as possible.

ParentKind, in conjunction with the Department for Education, released in January 2026 [new guidance](#) around making complaints, which helps to define the different types of complaints, as follows:

Is it feedback?

You need to be heard. Sometimes you will want to share your voice with your school without needing them to respond, but you expect them to listen and take it on board. Feedback is often sought by schools who want to hear and adapt to parents' or others' views.

Is it a concern?

You need an answer. Sometimes you have a worry or doubt over an important issue, and you are looking for reassurance. Schools should take informal concerns seriously and make every effort to resolve the matter as quickly as possible.

Is it a complaint?

You need action. Sometimes you are dissatisfied with the school's actions or lack of action.

In this instance you are able to rely upon the formal process outlined in this document.

We welcome feedback and will make every effort to resolve any concern quickly and within informal procedures. We understand however, that there are occasions when people would like to raise their concerns formally. In this case, Woodside School will attempt to resolve the issue internally, through the stages outlined within this complaints procedure.

How to raise a concern or make a complaint

Woodside School is committed to working with our school community and will seek to resolve concerns quickly and fairly. We respectfully request that any concern raised is done so in good faith.

This includes raising concerns honestly and without malicious intent, communicating respectfully and politely (as per our Communications Policy and Managing Unacceptable Behaviour of Parents, Carers & Visitors Policy), being reasonable with regard to expectations and engaging constructively with the complaints process.

Where behaviour falls below these expectations, Woodside School reserves the right to manage communications in line with the procedures mentioned above.

A concern can be made in person, in writing or by telephone. They may also be made by a third party acting on behalf of a complainant, as long as they have appropriate consent to do so.

In the first instance, concerns should be raised with the class teacher via the school office. If the concern remains unresolved you should raise it with the Headteacher/Deputy Headteacher. If the issue still remains unresolved, the next step is to make a formal complaint (see below).

Complainants should not approach individual trustees to raise concerns or complaints. They have no power to act on an individual basis and it may also prevent them from considering complaints at Stage 2 of the formal complaints procedure.

Formal complaints against school staff (except the Headteacher) should be made in the first instance, to Mrs Claire Donaldson (Headteacher) via the school office. Please mark them as Private and Confidential.

Formal complaints that involve or are about the Headteacher should be addressed to Mr Gordon Channon, Chair of Trustees via the school office. Please mark them as Private and Confidential.

Complaints that involve the Chair of Trustees or any trustee should be addressed to the Governance Professional to the Trustee Board, via the school office. Please mark them as Private and Confidential.

If a complainant needs clarification on who to go to and how to contact the right person regarding a concern, they can contact the school office.

Complaints related to the Woodside School 'Managing Unacceptable Behaviour of Parents, Carers and Visitors Policy' will follow the formal complaints policy procedure.

For ease of use, a template formal complaint form is included at the end of this procedure. If you require help in completing the form, please contact the school office. You can also ask third party organisations like the Citizens Advice to help you.

In accordance with equality law, we will consider making reasonable adjustments if required, to enable complainants to access and complete this complaints procedure. For instance, providing information in alternative formats, assisting complainants in raising a formal complaint or holding meetings in accessible locations.

Anonymous complaints

We will not normally investigate anonymous complaints. However, the Headteacher or Chair of Trustees, if appropriate, will determine whether the complaint warrants an investigation.

Time scales

It is easier to investigate if you raise the complaint as soon as the incident occurs, but you must raise a complaint within three months of the incident. Where a series of associated incidents have occurred, you must raise this within three months of the last of these incidents. We will consider complaints made outside of this time frame only if exceptional circumstances apply.

Complaints received outside of term time

We will consider complaints made outside of term time to have been received on the first school day after the holiday period.

Scope of this complaints procedure

This procedure covers all complaints about any provision of community facilities or services by Woodside School, other than complaints that are dealt with under other statutory procedures, including those listed below.

Exceptions	Who to contact
• Admissions to schools	Concerns about admissions should be handled through a separate process – either through the appeals process or via the local authority.
• Matters likely to require a Child Protection Investigation	Complaints about child protection matters are handled under our child protection and safeguarding policy and in accordance with relevant statutory guidance. If you have serious concerns, you may wish to contact the local authority designated officer (LADO) who has local responsibility for safeguarding or the Multi-Agency Safeguarding Hub (MASH). First Point of Contact: 0345 678 9021
• Exclusion of children from school*	Further information about raising concerns about exclusion can be found at: www.gov.uk/school-discipline-exclusions/exclusions . <i>*complaints about the application of the behaviour policy can be made through the school's complaints procedure. behaviour policy</i>
• Whistleblowing	We have an internal whistleblowing procedure for all our employees, including temporary staff and contractors. The Secretary of State for Education is the prescribed person for matters relating to education for whistle-blowers in education who do not want to raise matters direct with their employer. Referrals can be made at: www.education.gov.uk/contactus . Volunteer staff who have concerns about our school should complain through the school's complaints procedure. You may also be able to complain directly to the LA or the Department for Education (see link

	above), depending on the substance of your complaint.
• Staff grievances	Complaints from staff will be dealt with under the school's internal grievance procedures.
• Staff conduct	Complaints about staff will be dealt with under the school's internal disciplinary procedures, if appropriate. Complainants will not be informed of any disciplinary action taken against a staff member as a result of a complaint. However, the complainant will be notified that the matter is being addressed.

If other bodies are investigating aspects of the complaint, for example the police, local authority (LA) safeguarding teams or tribunals, this may impact on our ability to adhere to the timescales within this procedure or result in the procedure being suspended until those public bodies have completed their investigations. If this happens, we will inform you of a proposed new timescale.

If a complainant commences legal action against Woodside School in relation to their complaint, we will consider whether to suspend the complaints procedure until those legal proceedings have concluded.

Resolving complaints

At each stage in the procedure, Woodside School wants to resolve the complaint. If appropriate, we will acknowledge that the complaint is upheld in whole or in part. In addition, we may offer one or more of the following:

- an explanation
- an admission that the situation could have been handled differently or better
- an assurance that we will try to ensure the event complained of will not recur
- an explanation of the steps that have been or will be taken to help ensure that it will not happen again and an indication of the timescales within which any changes will be made
- an undertaking to review school policies in light of the complaint
- an apology.

Withdrawal of a Complaint

If a complainant wants to withdraw their complaint, we will ask them to confirm this in writing.

Stage 1 – informal procedure

It is to be hoped that most concerns can be expressed and resolved on an informal basis.

Concerns should be raised with either the class teacher, Year Leader or Deputy Headteacher. Complainants should not approach individual trustees to raise concerns or complaints. They have no power to act on an individual basis and it may also prevent them from considering complaints from Stage 3 of the procedure.

At the conclusion of their investigation, the appropriate person investigating the complaint will provide an informal written response with 10 school days of receipt of the complaint.

At this point, most concerns are resolved. However, if the complainant still has concerns, Woodside School will work with them to open up alternative informal opportunities to resolve the concern. This may include calling another meeting or phone call, or agreeing a monitoring period to observe how the situation improves.

If the issue remains unresolved, the next step is to make a formal complaint.

Stage 2 – formal procedure

Formal complaints must be made to the Headteacher (unless they are about the Headteacher), in writing using the form provided in Appendix B. The school office can be contacted if a complainant needs support to complete this form.

The Headteacher will record the date the complaint is received and will acknowledge receipt of the complaint in writing (either by letter or email) within 5 school days ('school day' is defined as a day on which the school is open for teaching.)

Within this response, the Headteacher will seek to clarify the nature of the complaint, ask what remains unresolved and what outcome the complainant would like to see. The Headteacher can consider whether a face to face meeting is the most appropriate way of doing this.

Note: The Headteacher may delegate the investigation to another member of the school's senior leadership team but not the decision to be taken.

During the investigation, the Headteacher (or investigator) will:

- if necessary, interview those involved in the matter and/or those complained of, allowing them to be accompanied if they wish
- keep a written record of any meetings/interviews in relation to their investigation.

At the conclusion of their investigation, the Headteacher will provide a formal written response within 15 school days of the date of receipt of the complaint.

If the Headteacher is unable to meet this deadline, they will provide the complainant with an update and revised response date.

The response will detail any actions taken to investigate the complaint and provide a full explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of actions Woodside School will take to resolve the complaint.

The Headteacher will advise the complainant of how to escalate their complaint should they remain dissatisfied with the outcome of Stage 2.

If the complaint is about the Headteacher, or a member of the Trustee Body (including the Chair or Vice Chair), a suitably skilled trustee will be appointed to complete all the actions at Stage 2.

Complaints about the Headteacher or member of the Trustee Body must be made to the Governance Professional, via the school office.

If the complaint is:

- jointly about the Chair and Vice Chair or
- the entire Trustee Body or
- the majority Trustee Body

Stage 2 will be considered by an independent investigator appointed by the Trustee Body. At the conclusion of their investigation, the independent investigator will provide a formal written response.

Complaints generated by AI

Woodside School recognises that many people now use artificial intelligence (AI) tools to help structure or refine their writing and understands that complainants may use AI in this way. However, Woodside School will not accept complaints that are generated wholly or predominantly by AI, with no genuine first-hand input from the complainant.

All complaints must originate from a real individual with direct personal knowledge of the matter being complained about. The distinction drawn is this:

- Using AI to help check spelling, grammar, structure, or clarity — acceptable.
- Using AI to write the substance of the complaint, including facts, arguments, or legal references that you have not personally verified — not acceptable.

AI-generated complaints frequently contain inaccuracies, contradictions, or references to legislation and case law that do not reflect the complainant's actual experience. This makes fair investigation difficult and can lead to delays. Where a complaint appears to be wholly or predominantly AI generated, Woodside School will ask the complainant to resubmit it in their own words before it is progressed.

The decision as to whether a complaint appears to be wholly or predominantly AI-generated rests with the Headteacher at Stage 2, or with the Trust Chair at Stage 3.

Where a complaint is assessed as AI-generated, the following standard response will be issued to the complainant before the complaint is progressed:

"We have reviewed your complaint, and it appears that it may have been generated wholly or predominantly by an artificial intelligence tool, rather than written by you personally. In line with Woodside School's Complaints Policy, we are unable to progress a complaint that does not originate in your own words and from your own first-hand knowledge. We would ask you to resubmit your complaint in your own words, clearly setting out what happened, when it happened and what outcome you are seeking. If you would like help doing this, please contact the school office or seek support from Citizens Advice. Once we receive your resubmission, we will acknowledge it within 5 school days."

A Note on AI Tools

AI tools can be useful for checking spelling and grammar, but they do not always get the facts or the law right. The January 2026 DfE Parental Complaints Guidance advises parents to use AI tools 'with caution'. Woodside School agrees. A complaint written in

your own words, clearly stating what happened and what outcome you are looking for, is almost always resolved more quickly than one generated by an AI. If you would like help writing your complaint, the school office can assist you, or you may seek support from organisations such as Citizens Advice.

Stage 3 – panel hearing

If the complainant is dissatisfied with the outcome at Stage 2 and wishes to take the matter further, they can escalate the complaint to Stage 3 – a meeting with members of the Trustee Body's Complaints Committee, which will be formed of the first three, impartial, trustees available. This panel will also include one panel member who is independent of the management and running of the school.

A request to escalate to Stage 3 must be made to the Governance Professional, via the school office, within 5 school days of receipt of the Stage 2 response.

The Governance Professional will record the date the complaint is received and acknowledge receipt of the complaint in writing (either by letter or email) within 5 school days.

Requests received outside of this time frame will only be considered if exceptional circumstances apply.

The Governance Professional will write to the complainant to inform them of the date of the meeting. They will aim to convene a meeting within 15 school days of receipt of the Stage 3 request. If this is not possible, the Governance Professional will provide an anticipated date and keep the complainant informed.

If the complainant rejects the offer of three proposed dates, without good reason, the Governance Professional will decide when to hold the meeting. It will then proceed in the complainant's absence on the basis of written submissions from both parties.

If the complaint is:

- jointly about the Chair and Vice-Chair or
- the entire trustee body or
- the majority of the trustee body

Stage 3 will be heard by a completely independent committee panel.

A complainant may bring someone along to the panel meeting to provide support. This can be a relative or friend. Generally, we do not encourage either party to bring legal representatives to the committee meeting. However, there may be occasions when legal representation is appropriate.

For instance, if a school employee is called as a witness in a complaint meeting, they may wish to be supported by union and/or legal representation.

Note: Complaints about staff conduct will not generally be handled under this complaints procedure. Complainants will be advised that any staff conduct complaints will be considered under HR/staff disciplinary procedures, if appropriate, but outcomes will not be shared with them.

Representatives from the media are not permitted to attend.

At least 5 school days before the meeting, the Governance Professional will:

- confirm and notify the complainant of the date, time and venue of the meeting, ensuring that, if the complainant is invited, the dates are convenient to all parties and that the venue and proceedings are accessible
- request copies of any further written material to be submitted to the committee at least 5 school days before the meeting.

Any written material will be circulated to all parties at least 5 school days before the date of the meeting.

The committee will not normally accept, as evidence, recordings of conversations that were obtained covertly and without the informed consent of all parties being recorded.

The committee will also not review any new complaints at this stage or consider evidence unrelated to the initial complaint to be included. New complaints must be dealt with from Stage 1 of the procedure.

The meeting will be held in private. Electronic recordings of meetings or conversations will not be permitted unless the complainant's own disability or special needs require it. Prior knowledge and consent of all parties attending must be sought before meetings or conversations take place. Consent will be recorded in any minutes taken.

The committee will consider the complaint and all the evidence presented. The committee can:

- uphold the complaint in whole or in part
- dismiss the complaint in whole or in part.

If the complaint is upheld in whole or in part, the committee will:

- decide on the appropriate action to be taken to resolve the complaint
- where appropriate, recommend changes to the school's systems or procedures to prevent similar issues in the future.

The Chair of the Committee will provide the complainant and Woodside School with a full explanation of their decision and the reason(s) for it, in writing, within 5 school days.

The letter to the complainant will include details of how to contact the Department for Education if they are dissatisfied with the way their complaint has been handled by Woodside School.

The response will detail any actions taken to investigate the complaint and provide a full explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of actions Woodside School will take to resolve the complaint.

The panel will ensure that those findings and recommendations are sent by email or otherwise given to the complainant and, where relevant, the person complained about. Furthermore, they will be available for inspection on the school premises by the proprietor and the Headteacher.

A written record will be kept of all complaints, and of whether they are resolved at the preliminary stage or proceed to a panel hearing, along with what actions have been taken, regardless of the decision.

All correspondence, statements and records relating to individual complaints will be kept confidential except where the Secretary of State or a body conducting an inspection under section 109 of the 2008 Act requests access to them.

Next Steps

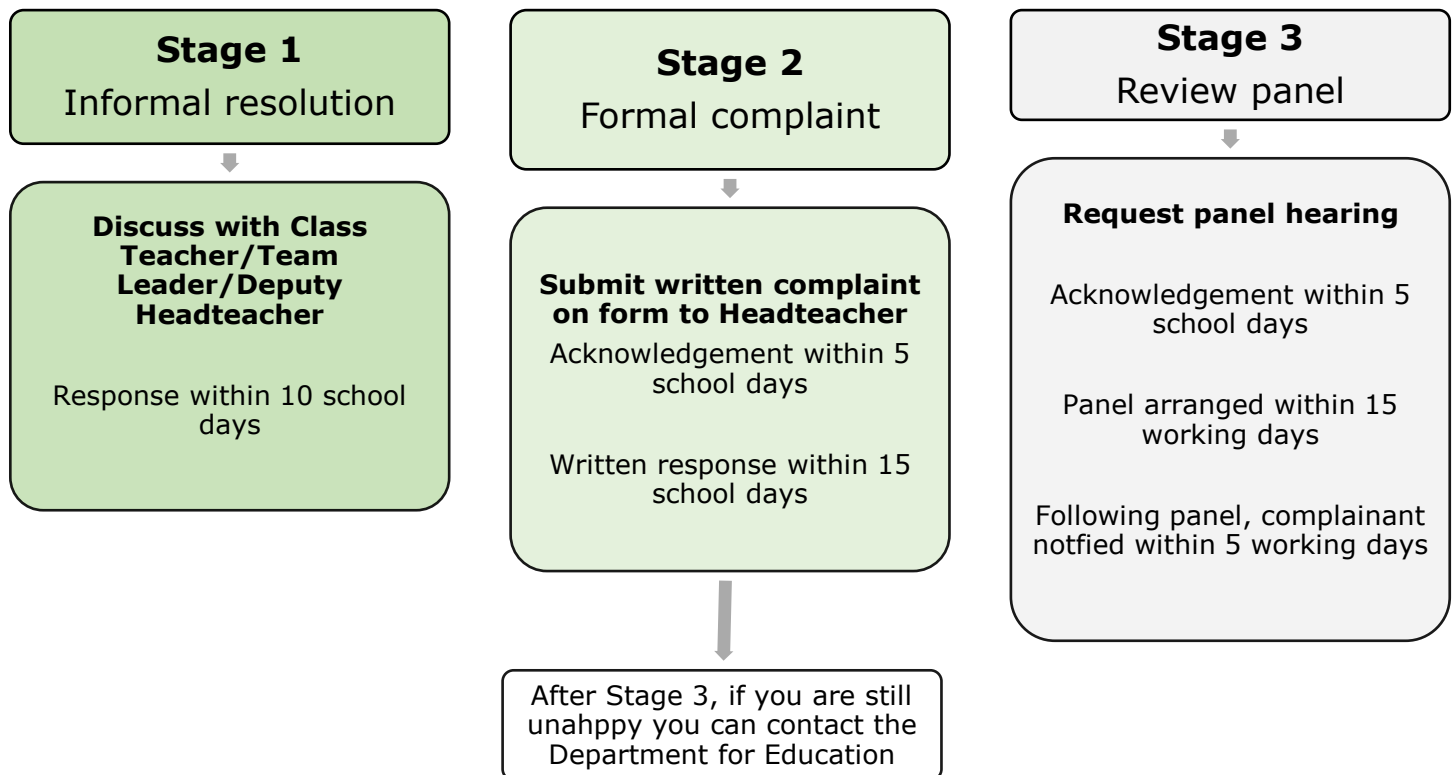
If the complainant believes the school did not handle their complaint in accordance with the published complaints procedure or they acted unlawfully or unreasonably in the exercise of their duties under education law, they can contact the DfE after they have completed Stage 3.

The DfE will not normally reinvestigate the substance of complaints or overturn any decisions made by Woodside School. They will consider whether Woodside School has adhered to education legislation and any statutory policies connected with the complaint and whether they have followed Part 7 of the Education (Independent School Standards) Regulations 2014.

The complainant can refer their complaint to the DfE [Complain about a school to the Department for Education - GOV.UK](https://www.gov.uk/guidance/complain-about-a-school-to-the-department-for-education)

Ministerial and Public Communication Division
Department for Education
Piccadilly Gate
Store Street
Manchester
M1 2WD

Appendix A: How to raise a concern





Appendix B Complaint Form

Your name:
Child's name (if relevant):
Your relationship to the child (if relevant):
Address: Postcode: Day time telephone number: Evening telephone number:
Please give details of your complaint, including whether you have spoken to anybody at the school about it. (Please attach a separate sheet if needed)
What actions do you feel might resolve the problem at this stage?
Are you attaching any paperwork? If so, please give details.
Signature:
Date:
Official use
Date acknowledgement sent:
By whom:
Complaint referred to:
Date:

Appendix C

Roles and Responsibilities

Complainant

The complainant will receive a more effective response to the complaint if they:

- explain the complaint in full as early as possible
- co-operate with the school in seeking a solution to the complaint
- respond promptly to requests for information or meetings or in agreeing the details of the complaint
- ask for assistance as needed
- treat all those involved in the complaint with respect
- refrain from publicising the details of their complaint on social media and respect confidentiality.

Investigator

The investigator's role is to establish the facts relevant to the complaint by:

- providing a comprehensive, open, transparent and fair consideration of the complaint through:
 - sensitive and thorough interviewing of the complainant to establish what has happened and who has been involved
 - interviewing staff and children/young people and other people relevant to the complaint
 - consideration of records and other relevant information
 - analysing information
- liaising with the complainant and the complaints co-ordinator as appropriate to clarify what the complainant feels would put things right.

The investigator should:

- conduct interviews with an open mind and be prepared to persist in the questioning
- keep notes of interviews or arrange for an independent note taker to record minutes of the meeting
- ensure that any papers produced during the investigation are kept securely pending any appeal
- be mindful of the timescales to respond
- prepare a comprehensive report for the Headteacher or Complaints Committee that sets out the facts, identifies solutions and recommends courses of action to resolve problems.

The Headteacher or Complaints Committee will then determine whether to uphold or dismiss the complaint and communicate that decision to the complainant,

providing the appropriate escalation details.

Complaints Co-ordinator (this could be the Headteacher/designated complaints trustee or other staff member providing administrative support)

The complaints co-ordinator should:

- ensure that the complainant is fully updated at each stage of the procedure
- liaise with staff members, Headteacher, Chair of Trustees and Governance Professional (if appropriate) to ensure the smooth running of the complaints procedure
- be aware of issues regarding:
 - sharing third party information
 - additional support. This may be needed by complainants when making a complaint including interpretation support or where the complainant is a child or young person
- keep records.

Governance Professional to the Trustee Body

The Governance Professional is the contact point for the complainant and the committee and should:

- ensure that all people involved in the complaint procedure are aware of their legal rights and duties, including any under legislation relating to school complaints, education law, the Equality Act 2010, the Freedom of Information Act 2000, the Data Protection Act (DPA) 2018 and the General Data Protection Regulations (GDPR)
- set the date, time and venue of the meeting, ensuring that the dates are convenient to all parties (if they are invited to attend) and that the venue and proceedings are accessible
- collate any written material relevant to the complaint (for example; stage 1 paperwork, school and complainant submissions) and send it to the parties in advance of the meeting within an agreed timescale
- record the proceedings
- circulate the minutes of the meeting
- notify all parties of the committee's decision.

Committee Chair

The Committee's Chair, who is nominated in advance of the complaint meeting, should ensure that:

- both parties are asked (via the Governance Professional) to provide any additional information relating to the complaint by a specified date in advance of the meeting
- the meeting is conducted in an informal manner, is not adversarial, and that, if all

parties are invited to attend, everyone is treated with respect and courtesy

- complainants who may not be used to speaking at such a meeting are put at ease. This is particularly important if the complainant is a child/young person
- the remit of the committee is explained to the complainant
- written material is seen by everyone in attendance, provided it does not breach confidentiality or any individual's rights to privacy under the DPA 2018 or GDPR.

If a new issue arises it would be useful to give everyone the opportunity to consider and comment upon it; this may require a short adjournment of the meeting

- both the complainant and the school are given the opportunity to make their case and seek clarity, either through written submissions ahead of the meeting or verbally in the meeting itself
- the issues are addressed
- key findings of fact are made
- the committee is open-minded and acts independently
- no member of the committee has an external interest in the outcome of the proceedings or any involvement in an earlier stage of the procedure
- the meeting is minuted
- they liaise with the Governance Professional.

Committee Member

Committee members should be aware that:

- the meeting must be independent and impartial, and should be seen to be so
No trustee may sit on the committee if they have had a prior involvement in the complaint or in the circumstances surrounding it.
- the aim of the meeting should be to resolve the complaint and achieve reconciliation between the school and the complainant

We recognise that the complainant might not be satisfied with the outcome if the meeting does not find in their favour. It may only be possible to establish the facts and make recommendations.

- many complainants will feel nervous and inhibited in a formal setting

Parents/carers often feel emotional when discussing an issue that affects their child.

It is not appropriate for a child to be part of the committee hearing.

The committee should respect the views of the child/young person and give them equal consideration to those of adults.

If the child is the complainant, the committee should ask in advance if any support is needed to help them present their complaint. Where the child's parent is the

complainant, the committee should give the parent opportunity to say which parts of the meeting, if any, the child needs to attend.

However, the parent should be advised that agreement might not always be possible if the parent wishes the child to attend a part of the meeting that the committee considers is not in the child's best interests.

- the welfare of the child/young person is paramount.